



## ISEB ASSESSMENT

# MANDARIN CHINESE SYLLABUS

*(For first assessment Spring 2017; updated Summer 2016)*

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### INTRODUCTION

This syllabus has been devised in accordance with the requirements of the National Curriculum for modern languages. There are tiered papers: Level 1 and Level 2. Level 1 is aimed at candidates who have studied Mandarin Chinese for between 30 and 35 hours. Level 2 is aimed at candidates who have studied the language for 40-45 hours.

All exercises in the Listening and Reading components can be completed without the use of past tenses and none of the questions will specifically target details in which the use of past tenses is vital. In Level 2, exercises in the Speaking and Writing components offer open-ended tasks which allow candidates to show knowledge of a range of tenses, should they choose to use them.

### AIMS

A course leading to this assessment should:

- (i) develop the skills which will enable candidates to understand the written and spoken language and use the language effectively for purposes of practical communication;
- (ii) give candidates opportunities to take part in a broad range of linguistic activities such as those set out in the National Curriculum for modern languages;
- (iii) provide a basis for continuing study of the language and encourage independent learning, including the use of dictionaries, glossaries and ICT;
- (iv) give candidates opportunities to work with authentic language materials;
- (v) encourage interest in the target countries;
- (vi) provide enjoyment and stimulation;
- (vii) encourage positive attitudes towards the use of foreign languages and towards speakers of foreign languages.

## **ASSESSMENT OBJECTIVES**

The assessment will test candidates' ability to:

- AO1 show an understanding of the spoken language dealing with a range of familiar topics, and identify and note main points and specific details, including opinions;
- AO2 take part in short conversations, giving and obtaining information and opinions;
- AO3 show an understanding of a number of printed items, ranging from short, simple phrases to longer, more complex texts and identify and note main points and specific details, including opinions;
- AO4 produce pieces of writing, ranging from short phrases to longer passages in which they seek and convey information and opinions.

## **SYLLABUS CONTENT**

### **INTRODUCTION**

- (i) The assessment is based on the topics set out below. An asterisk denotes a topic which is not required for Level 1.
- (ii) The grammar section lists all the material for the assessment which candidates should cover.

### **TOPICS**

- language of the classroom
- house, home, daily routine and chores
- life and work at school
- time, dates, numbers and prices
- personal description
- family, friends and pets
- meeting people
- free-time activities
- holiday activities
- visiting a café or restaurant
- parts of the body
- description of a town or region
- finding the way and using transport
- understanding tourist information\*
- shopping (e.g. for food, clothes, presents)
- pocket money\*
- weather\*

## GRAMMAR

|                      | Level 1   | Level 2                                     |
|----------------------|---|---|
| <b>use of pinyin</b> |   |   |
| <b>tones</b>         | how to say and mark the four tones  |   |
| <b>verbs</b>         | <i>see separate vocabulary list</i>   | <i>see separate vocabulary list</i>         |
| <b>adverbs</b>       |   | 比较, 非常, 也                                   |
| <b>negatives</b>     | 不, 没  |   |
| <b>measure words</b> |   | 个 件 只                                       |
| <b>adjectives</b>    | <i>see separate vocabulary list</i>   | use of 很                                    |
| <b>pronouns</b>      | personal:<br>我, 你, 他, 她, plural 们<br><br>demonstrative:<br>这, 那<br><br>interrogative:<br>什么, 谁, 几 | possessive:<br>pronoun + 的<br><br>多少, 哪, 哪儿 |
| <b>prepositions</b>  | 在   | 和, 跟  |
| <b>particles</b>     | 吗   |   |
| <b>questions</b>     | questions with 吗<br>几点了?<br>questions using 什么, 谁, 几.   | 有没有....?<br>几月几号?<br>怎么                     |
| <b>numbers</b>       | cardinal numbers: 0-100, 两  |   |
| <b>date and time</b> | order and format of dates   |   |
| <b>conjunctions</b>  |   | 但是  |

Teaching materials are available from Dragons in Europe Limited:  
[www.dragonsineurope.com](http://www.dragonsineurope.com)

Online materials and text books are available from:  
[www.primaryschoolchinese.com](http://www.primaryschoolchinese.com)

## SCHEME OF ASSESSMENT

*Regulations for the conduct of the listening and speaking components are on the ISEB website under GENERAL INFORMATION FOR SCHOOLS.*

***Please note, the ISEB Assessment in Mandarin Chinese is an online assessment at both Level 1 and Level 2. Further guidance on how the assessments are structured and how to conduct the assessments can be found in the Administration Guide and Quick Guide on the ISEB website in the Examination Documentation section.***

### LEVEL 1

***The Level 1 assessment is available as a combined Listening, Reading and Writing test. The total combined time of the test is 60 minutes. The timings below are for information.***

#### **SECTION A: LISTENING** (33%; about 20 minutes)

This will be based on recorded material. Instructions will be given in English. There will be fifteen questions based on a number of short exercises. There will be a range of test-types in English: these might include multiple choice, true/false, table/grid completion, putting symbols on a map/plan, box-ticking, matching the recording with visual/verbal options, completing sentences/pictures, linking opinions with speakers, correcting a passage with mistakes highlighted, choosing correct answers or answering questions in English.

#### **SECTION B: READING** (33%; 30 minutes)

Instructions will be given in English. There will be 22 questions. Exercises will cover a range of different approaches to the development of reading skills, e.g. gap-filling, multiple choice, matching headlines to texts, matching pictures to descriptions, matching two halves of a sentence, matching questions and answers, matching people and opinions, choosing a number of correct answers. Some exercises will test pinyin and others will test Chinese characters; although the emphasis will be on character recognition rather than character writing. See the word list (*Appendix IV*) for the Chinese characters which candidates are required to recognise.

#### **SECTION C: WRITING** (33%; 10 minutes)

Instructions will be given in English. There will be two questions both of which will involve character writing, based on numbers 1-99.

## LEVEL 2 TESTS

***The Level 2 assessments are available as a combined Listening and Reading test and separate Writing and Speaking tests. The total combined time of the Listening and Reading test is 60 minutes.***

### **SECTION A: LISTENING** (25%; about 30 minutes)

This will be based on recorded material. Instructions will be given in English. There will be 25 questions based on a number of short passages (usually arranged in five or six sections). There will be a range of test-types in English: these might include multiple choice, true/false, table/grid completion, putting symbols on a map/plan, box-ticking, matching the recording with visual/verbal options, completing sentences/pictures, linking opinions with speakers, correcting a passage with mistakes highlighted, choosing correct answers or answering questions in English.

### **SECTION B: READING** (25%; 30 minutes)

Instructions will be given in English. There will be between 20 and 25 questions on a number of short passages (usually arranged in five or six sections). There will be several exercises of differing length, covering a range of different approaches to the development of reading skills, e.g. gap-filling, multiple choice, matching headlines to texts, matching pictures to descriptions, matching two halves of a sentence, matching questions and answers, matching people and opinions, choosing a number of correct answers. Some exercises will test pinyin and others will test Chinese characters; although the emphasis will be on character recognition rather than character writing. See the word list (*Appendix IV*) for the Chinese characters which candidates are required to recognise.

### **WRITING** (25%; 30 minutes)

***Please note, this is a written assessment. Full details regarding the administration of this assessment can be found in the Administration Guide.***

Instructions will be given in English. There will be two written exercises:

#### **Section One** (12 marks)

This question will require the writing of three to five words in response to each of two stimuli.

#### **Section Two** (13 marks)

This question will require 5-7 sentences of continuous writing in the form of a letter based on a written stimulus in the target language. Candidates will be expected to demonstrate the full range of their knowledge of the linguistic features contained in the syllabus. Marks will be awarded for content, accuracy and quality of language (*see Appendix III*).

### **SPEAKING** (25%; about 5 minutes)

The assessment will consist of a role-play situation and a self-introduction.

The assessor will assess the candidate's performance and will submit recordings of all candidates for moderation. Instructions will be printed in English. A bilingual dictionary may be used by the candidate during the allowed preparation time for the speaking component only.

### **Role-play situation** (about 2-3 minutes; 12 marks)

The assessor will give each candidate, at random, one situation from the three which are set, ensuring that all the situations are used equally. The candidate will be required to carry out six tasks in the target language which have been given in English. One of the tasks will be unpredictable and will require the candidate to respond, unprepared, to the assessor's question. The role plays may be based on any area of the syllabus. (See *Appendix I for marking criteria.*)

### **Prepared topic: self-introduction** (2-3 minutes; 13 marks)

The candidate will make a self-introduction. This could include some of the following information:

- personal details (name, age, home town)
- likes and dislikes (food, clothes, school subjects)
- names of family and friends
- daily routine or weekly schedule.

The assessor will intervene after about 30 seconds to ask at least four questions during the course of the time allowed. Credit will be given for communication of information, pronunciation and tones, range of vocabulary, range of grammar as set out in the syllabus, accuracy, fluency and readiness of response (see *Appendix II*).

### **Level 2 online marking**

Results will be entered on the *Mandarin Chinese Level 2 Speaking Assessor's Mark Sheet* (provided). Assessors will then be required to input these results into the online *School Panel*, details of which will be provided to the assessments officer at the school/sitting centre. The panel is easy to use and fully secure.

## APPENDIX I

### LEVEL 2

#### SPEAKING: ROLE PLAY

Each role play is marked out of 12, according to the following descriptors. There is a total of 6 marks for the tasks and up to 6 marks for the quality of language throughout the role play.

| Mark(per task) | Completion of tasks  |
|----------------|--|
| 1              | Full communication.  |
| ½              | Task partly carried out; there may be considerable hesitation. |
| 0              | Failure to communicate.  |

| Mark (overall impression) | Quality of language   |
|---------------------------|---|
| 5-6                       | High level of accuracy with no significant errors.            |
| 3-4                       | Level of language generally good but with a number of errors. |
| 1-2                       | Marked weaknesses in the use of language.                     |
| 0                         | Little or no effective use of the target language.            |

## APPENDIX II

### LEVEL 2

#### SPEAKING: PREPARED TOPIC

The discussion is marked out of 13, according to the following descriptors.

| Mark  | Descriptor  |
|-------|---|
| 12-13 | Excellent: a lot of information communicated; good pronunciation and at least a reasonable attempt at intonation; a high level of accuracy; opinions and justification offered. |
| 11    | Very good communication: ready responses, mainly accurate; a wide range of vocabulary; good pronunciation; at least a reasonable attempt at speaking with tones.                |
| 10    | Good communication: generally ready responses, though with some hesitation and a number of errors; a good range of vocabulary; a reasonable attempt at pronunciation.           |
| 8-9   | Satisfactory communication: adequate responses; some hesitation; some significant errors.   |
| 6-7   | Limited communication: hesitant and probably with serious errors; prompting required.   |
| 3-5   | Very limited communication: very hesitant, with prompting needed; relatively little accurate usage.   |
| 0-2   | Very weak: little or no communication; not easily understood; much prompting needed.  |

## APPENDIX III

### LEVEL 2

#### WRITING: QUESTION 1

This question is marked out of 12, according to the following descriptors for each answer.

| Mark per answer | Descriptor   |
|-----------------|--|
| 2               | Plausible answer; character(s) correct or with minor errors.             |
| 1               | Plausible answer; character(s) have major mistakes, or answer in pinyin. |
| 0               | Implausible or irrelevant answer, or answer in English.                  |

#### WRITING: QUESTION 2

This question is marked out of 13, according to the following descriptors.

| Mark | Content                                       |
|------|---|
| 5    | All points covered; no elaboration necessary. |
| 3-4  | Some omissions in fulfilling the tasks.       |
| 1-2  | Only partial response to the tasks.           |
| 0    | No relevant information communicated.         |

| Mark | Accuracy  |
|------|---|
| 4    | Characters correct with possibly a few minor errors.      |
| 3    | Characters more correct than incorrect; some major errors |
| 1-2  | Widespread errors, but some examples of accurate usage.   |
| 0    | Little or no accurate use of language.                    |

| Mark | Quality of language   |
|------|---|
| 4    | Language appropriate to the task; sentences well formed; pinyin may occasionally be used.                             |
| 3    | Language generally appropriate; some mistakes in grammar, but sentences understandable; pinyin used frequently.       |
| 1-2  | Language disjointed; sentences ordered incorrectly, and barely understandable; pinyin used for over half of the task. |
| 0    | Single words written, with no attempt at writing sentences, or sentences unintelligible.                              |



## APPENDIX IV

### VOCABULARY AND CHINESE CHARACTERS FOR USE WITH ISEB ASSESSMENT SYLLABUS

#### CORE CHARACTERS FOR LEVEL 1

|                       |                                       |
|-----------------------|---------------------------------------|
| Activities:           | 做饭 起床 上学 电视 跑步 足球                     |
| Adjectives:           | 大小好 好吃 好喝 好玩 新                        |
| Adverb:               | 不                                     |
| The body:             | 手                                     |
| Chinese places:       | 中国 北京 长城                              |
| Clothes:              | 毛衣 帽子                                 |
| Colours:              | 红 绿 蓝 黄 黑 白                           |
| Food and drink:       | 水 汉堡包 牛肉 牛奶 鸡肉 汽水 刀 早饭                |
| Home:                 | 家 客厅 沙发                               |
| Family:               | 爸(爸) 妈(妈) 哥(哥) 姐(姐) 弟(弟) 妹(妹)         |
| Numbers:              | 一 二 三 四 五 六 七 八 九 十 (numbers 11-99) 元 |
| Time and date:        | 两 点 了 钟 星期 天 月 假期                     |
| School and classroom: | 汉语 中文 课本 包 笔 尺 书                      |
| Question words:       | 吗 几                                   |
| Verbs:                | 吃 喝 买 在 有 没有 喜欢 看 要去                  |

#### CORE CHARACTERS FOR LEVEL 2

There is no fixed list of core characters at Level 2. It is hoped that candidates will learn as wide a range of characters as possible.

# WORD LIST

|            |  |
|------------|--|
| <b>Key</b> |  |
| R          | Candidates must be able to read and understand the word in Chinese characters at this level.   |
| *          | Candidates will not have to read the word in Chinese characters at this level. They must, however, know the pinyin and understand the word aurally. They may also need to be able to say the word. |
| (blank)    | When the Level 1 box is blank, the word is needed only at Level 2.   |

| Chinese           | Pinyin         | English                    | Level 1 | Level 2 |
|-------------------|----------------|----------------------------|---------|---------|
| <b>Activities</b> |                |                            |         |         |
| 做饭                | zuò fàn        | to cook                    | R       | R       |
| 吃饭                | chī fàn        | to eat/have a meal         | R       | R       |
| 看电视               | kàn diànshì    | to watch television        | R       | R       |
| 跑步                | pǎobù          | to run, to jog             | R       | R       |
| 踢(足球)             | tī (zúqiú)     | to play (football)         | R       | R       |
| 足球                | zúqiú          | football                   | R       | R       |
| 看电影               | kàn diànyǐng   | see a film                 | *       | R       |
| 运动                | yùndòng        | to exercise; sport         | *       | R       |
| 用电脑               | yòng diànnǎo   | to use the computer        | *       | *       |
| 上网                | shàng wǎng     | surf the net               | *       | *       |
| 比赛                | bǐsài          | to compete;<br>competition | *       | *       |
| 打乒乓球              | dǎ pīngpāngqiú | to play ping pong          | *       | *       |
| 打网球               | dǎ wǎngqiú     | to play tennis             | *       | *       |
| 游泳                | yóuyǒng        | to swim                    | *       | *       |
| <b>Adjectives</b> |                |                            |         |         |
| 大                 | dà             | big                        | R       | R       |
| 好喝                | hǎohē          | delicious/good to drink    | R       | R       |
| 好吃                | hǎochī         | delicious/good to eat      | R       | R       |
| 好玩                | hǎowán         | fun                        | R       | R       |
| 好                 | hǎo            | good                       | R       | R       |
| 新                 | xīn            | new                        | R       | R       |
| 小                 | xiǎo           | small                      | R       | R       |

| Chinese                                    | Pinyin      | English             | Level 1 | Level 2 |
|--|-------------|---------------------|---------|---------|
| 有意思  | yǒu yìsi    | interesting         | *       | R       |
| 老  | lǎo         | old                 | *       | R       |
| 美丽   | měilì       | beautiful           | *       | *       |
| 无聊   | wúliáo      | boring              | *       | *       |
| 便宜   | piányi      | cheap               | *       | *       |
| 贵  | guì         | expensive           |         | *       |
| 胖  | pàng        | fat                 |         | *       |
| 矮  | ǎi          | short               |         | *       |
| 高  | gāo         | tall                |         | *       |
| 瘦  | shòu        | thin                |         | *       |
| 累  | lèi         | tired               |         | *       |
| <b>Adverbs, prepositions, conjunctions</b> |             |                     |         |         |
| 在  | zài         | to be in/located in | R       | R       |
| 不  | bù/bú       | no; not             | R       | R       |
| 很  | hěn         | very                | *       | R       |
| 非常   | fēicháng    | very                |         | R       |
| 跟  | gēn         | with                |         | *       |
| 也  | yě          | also                |         | R       |
| 和  | hé          | and                 |         | R       |
| 比较   | bǐjiào      | quite               |         | *       |
| 但是   | dànshì      | but                 |         | *       |
| <b>The body</b>                            |             |                     |         |         |
| 手  | shǒu        | hand                | R       | R       |
| 胳膊   | gēbo        | arm                 | *       | *       |
| 耳朵   | ěrdou       | ear                 | *       | *       |
| 眼睛   | yǎnjīng     | eyes                | *       | *       |
| 脚  | jiǎo        | foot                | *       | *       |
| 腿  | tuǐ         | leg                 | *       | *       |
| 嘴巴   | zuǐba       | mouth               | *       | *       |
| 鼻子   | bízi        | nose                | *       | *       |
| <b>China and the world</b>                 |             |                     |         |         |
| 中国   | Zhōngguó    | China               | R       | R       |
| 北京   | Běijīng     | Beijing             | R       | R       |
| 长城   | Cháng Chéng | The Great Wall      | R       | R       |
| 汉语   | Hànyǔ       | Chinese             | R       | R       |

| Chinese        | Pinyin     | English            | Level 1 | Level 2 |
|----------------|------------|--------------------|---------|---------|
| 中文             | Zhōngwén   | Chinese            | R       | R       |
| 美国             | Měiguó     | America            | *       | R       |
| 英国             | Yīngguó    | Britain            | *       | R       |
| 法国             | Fǎguó      | France             | *       | R       |
| 上海             | Shànghǎi   | Shanghai           | *       | R       |
| 英语             | Yīngyǔ     | English            | *       | R       |
| 香港             | Xiāng Gǎng | Hong Kong          | *       | *       |
| 伦敦             | Lúndūn     | London             | *       | *       |
| 故宫             | Gùgōng     | The Forbidden City | *       | *       |
| 天安门            | Tiānānmén  | Tiananmen Square   | *       | *       |
| 黄河             | Huáng Hé   | Yellow River       | *       | *       |
| Clothes        |            |                    |         |         |
| 帽子             | màozi      | hat                | R       | R       |
| 毛衣             | máoyī      | jumper             | R       | R       |
| 夹克             | jiákè      | jacket             | *       | *       |
| 衬衫             | chènshān   | shirt              | *       | *       |
| 鞋子             | xiézi      | shoes              | *       | *       |
| 裙子             | qúnzi      | skirt              | *       | *       |
| T 恤衫           | tìxùshān   | T shirt            | *       | *       |
| 袜子             | wàzi       | socks              | *       | *       |
| 裤子             | kùzi       | trousers           | *       | *       |
| 衣服             | yīfu       | clothing           |         | R       |
| Colours        |            |                    |         |         |
| 黑              | hēi        | black              | R       | R       |
| 蓝              | lán        | blue               | R       | R       |
| 绿              | lǜ         | green              | R       | R       |
| 红              | hóng       | red                | R       | R       |
| 白              | bái        | white              | R       | R       |
| 黄              | huáng      | yellow             | R       | R       |
| Food and drink |            |                    |         |         |
| 牛肉             | niúròu     | beef               | R       | R       |
| 鸡肉             | jīròu      | chicken meat       | R       | R       |
| 汽水             | qìshuǐ     | fizzy drink        | R       | R       |
| 牛奶             | niúnnǎi    | milk               | R       | R       |
| 水              | shuǐ       | water              | R       | R       |

| Chinese                            | Pinyin           | English              | Level 1 | Level 2 |
|------------------------------------|------------------|----------------------|---------|---------|
| 汉堡包                                | hànbǎobāo        | hamburger            | R       | R       |
| 早饭                                 | zǎofàn           | breakfast            | R       | R       |
| 刀                                  | dāo              | knife                | R       | R       |
| 面包                                 | miànbāo          | bread                | *       | R       |
| 鸡蛋                                 | jīdàn            | chicken egg          | *       | R       |
| 咖啡                                 | kāfēi            | coffee               | *       | R       |
| 可乐                                 | kělè             | Coke                 | *       | R       |
| 面条                                 | miàntiáo         | noodles              | *       | R       |
| (米)饭                               | (mǐ)fàn          | rice                 | *       | R       |
| 茶                                  | chá              | tea                  | *       | R       |
| 午饭                                 | wǔfàn            | lunch                | *       | R       |
| 晚饭                                 | wǎnfàn           | dinner               | *       | R       |
| 薯条                                 | shǔtiáo          | chips                | *       | *       |
| 巧克力                                | qiǎokèlì         | chocolate            | *       | *       |
| 苹果汁                                | píngguǒzhī       | apple juice          | *       | *       |
| 橙汁                                 | chéngzhī         | orange juice         | *       | *       |
| 筷子                                 | kuàizi           | chopsticks           | *       | *       |
| 叉子                                 | chāzi            | fork                 | *       | *       |
| 勺子                                 | sháozi           | spoon                | *       | *       |
| 蛋糕                                 | dàngāo           | cake                 |         | *       |
| <b>Greetings and introductions</b> |                  |                      |         |         |
| 你好                                 | nǐ hǎo           | hello                | *       | R       |
| 再见                                 | zàijiàn          | goodbye              | *       | R       |
| 谢谢                                 | xièxie           | thank you            | *       | R       |
| 你好吗?                               | Nǐ hǎo ma?       | How are you?         | *       | R       |
| 我很好                                | Wǒ hěn hǎo.      | I am well.           | *       | R       |
| 你叫什么?                              | Nǐ jiào shénme?  | What are you called? | *       | R       |
| 我叫...                              | Wǒ jiào....      | I am called...       | *       | R       |
| 你几岁?                               | Nǐ jǐ suì?       | How old are you?     | *       | R       |
| 我...岁                              | Wǒ ....suì.      | I am .... years old. | *       | R       |
| 你住在哪里?                             | Nǐ zhù zài nǎlǐ? | Where do you live?   | *       | R       |
| 我住在...                             | Wǒ zhù zài...    | I live in...         | *       | R       |
| 你是谁?                               | Nǐ shì shéi?     | Who are you?         | *       | R       |
| 我是...                              | Wǒ shì...        | I am...              | *       | R       |

| Holidays and special occasions |         |                      |         |         |
|--------------------------------|---------|----------------------|---------|---------|
| Chinese                        | Pinyin  | English              | Level 1 | Level 2 |
| 假期                             | jiàqī   | holiday              | R       | R       |
| 海                              | hǎi     | the sea              | *       | R       |
| 饭店                             | fàndiàn | hotel/restaurant     | *       | R       |
| 海滩                             | hǎitān  | beach                | *       | *       |
| 生日                             | shēngri | birthday             |         | R       |
| 卡片                             | kǎpiàn  | card                 |         | *       |
| 聚会                             | jùhuì   | party                |         | *       |
| 礼物                             | lǐwù    | present              |         | *       |
| Home and family                |         |                      |         |         |
| 妈妈                             | māma    | mum                  | R       | R       |
| 爸爸                             | bàba    | dad                  | R       | R       |
| 哥哥                             | gēge    | elder brother        | R       | R       |
| 姐姐                             | jiějie  | elder sister         | R       | R       |
| 弟弟                             | dìdi    | younger brother      | R       | R       |
| 妹妹                             | mèimei  | younger sister       | R       | R       |
| 家                              | jiā     | home                 | R       | R       |
| 客厅                             | kètīng  | living room          | R       | R       |
| 沙发                             | shāfā   | sofa                 | R       | R       |
| 浴室                             | yùshì   | bathroom/shower room | *       | *       |
| 卧室                             | wòshì   | bedroom              | *       | *       |
| 厨房                             | chúfáng | kitchen              | *       | *       |
| 床                              | chuáng  | bed                  | *       | *       |
| 桌子                             | zhuōzi  | table/desk           | *       | *       |
| 椅子                             | yǐzi    | chair                | *       | *       |
| 手机                             | shǒujī  | mobile phone         | *       | *       |
| 朋友                             | péngyou | friend               |         | R       |
| 狗                              | gǒu     | dog                  |         | R       |
| 动物                             | dòngwù  | animals              |         | *       |
| 玩具                             | wánjù   | toy                  |         | *       |
| 东西                             | dōngxi  | thing                |         | *       |
| Numbers, time, date            |         |                      |         |         |
| 一                              | yī      | 1                    | R       | R       |
| 二                              | èr      | 2                    | R       | R       |
| 三                              | sān     | 3                    | R       | R       |

| Chinese  | Pinyin               | English                     | Level 1 | Level 2 |
|----------|----------------------|-----------------------------|---------|---------|
| 四        | sì                   | 4                           | R       | R       |
| 五        | wǔ                   | 5                           | R       | R       |
| 六        | liù                  | 6                           | R       | R       |
| 七        | qī                   | 7                           | R       | R       |
| 八        | bā                   | 8                           | R       | R       |
| 九        | jiǔ                  | 9                           | R       | R       |
| 十        | shí                  | 10                          | R       | R       |
| 十一...九十九 | shí yī ... jiǔshíjiǔ | 11...99                     | R       | R       |
| 一百       | yī bǎi               | 100                         | *       | R       |
| 两        | liǎng                | 2 (before a measure word)   | R       | R       |
| 点        | diǎn                 | o'clock                     | R       | R       |
| 几点了?     | jǐ diǎn le           | What time is it?            | R       | R       |
| 星期       | xīngqī               | week                        | R       | R       |
| 星期几?     | xīngqī jǐ?           | What day of the week is it? | R       | R       |
| 星期一      | xīngqī yī            | Monday                      | R       | R       |
| 星期二      | xīngqī èr            | Tuesday                     | R       | R       |
| 星期三      | xīngqī sān           | Wednesday                   | R       | R       |
| 星期四      | xīngqī sì            | Thursday                    | R       | R       |
| 星期五      | xīngqī wǔ            | Friday                      | R       | R       |
| 星期六      | xīngqī liù           | Saturday                    | R       | R       |
| 星期天      | xīngqī tiān          | Sunday                      | R       | R       |
| 星期日      | xīngqī rì            | Sunday                      | *       | R       |
| 天        | tiān                 | day/sky                     | R       | R       |
| 月        | yuè                  | month/moon                  | R       | R       |
| 几月?      | jǐ yuè?              | What month is it?           | R       | R       |
| 一月       | yī yuè               | January                     | R       | R       |
| 二月       | èr yuè               | February                    | R       | R       |
| 三月       | sān yuè              | March                       | R       | R       |
| 四月       | sì yuè               | April                       | R       | R       |
| 五月       | wǔ yuè               | May                         | R       | R       |
| 六月       | liù yuè              | June                        | R       | R       |
| 七月       | qī yuè               | July                        | R       | R       |
| 八月       | bā yuè               | August                      | R       | R       |
| 九月       | jiǔ yuè              | September                   | R       | R       |

| Chinese               | Pinyin      | English                              | Level 1 | Level 2 |
|-----------------------|-------------|--------------------------------------|---------|---------|
| 十月                    | shí yuè     | October                              | R       | R       |
| 十一月                   | shíyī yuè   | November                             | R       | R       |
| 十二月                   | shí'èr yuè  | December                             | R       | R       |
| 元                     | Yuán        | Yuan/Chinese currency                | R       | R       |
| 个                     | gè          | (measure word for things and people) |         | R       |
| 件                     | jiàn        | (measure word for clothing)          |         | R       |
| 只                     | zhī         | (measure word for some animals)      |         | R       |
| <b>Places in town</b> |             |                                      |         |         |
| 商店                    | shāngdiàn   | shop                                 |         | R       |
| 超市                    | chāoshì     | supermarket                          |         | R       |
| 邮局                    | yóujú       | post office                          |         | *       |
| <b>Pronouns</b>       |             |                                      |         |         |
| 我                     | wǒ          | I; me                                | *       | R       |
| 你                     | nǐ          | you                                  | *       | R       |
| 他                     | tā          | he; him                              | *       | R       |
| 她                     | tā          | she; her                             | *       | R       |
| 我们                    | wǒmen       | we; us                               | *       | R       |
| 我的                    | wǒ de       | my                                   |         | R       |
| 你的                    | nǐ de       | your                                 |         | R       |
| 他的/她的                 | tā de       | his/hers                             |         | R       |
| 我们的                   | wǒmen de    | ours                                 |         | R       |
| 你们的                   | nǐmen de    | your (plural)                        |         | R       |
| 他们的/她们的               | tāmen de    | their (male/female)                  |         | R       |
| 这里                    | zhè lǐ      | here                                 | *       | R       |
| 那里                    | nà lǐ       | there                                | *       | R       |
| 里                     | lǐ          | inside                               | *       | R       |
| 那                     | nà          | that                                 | *       | R       |
| 这                     | zhè         | this                                 | *       | R       |
| 你们                    | nǐmen       | you (plural)                         | *       | R       |
| 他们 / 她们               | tāmen/tāmen | they (m/f); them                     | *       | R       |
| <b>Question words</b> |             |                                      |         |         |
| 吗                     | ma          | question particle                    | R       | R       |
| 几                     | jǐ?         | how many?                            | R       | R       |



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|----------------------|---------------|---|---------|---------|
| 什么                   | shénme?       | what?   | *       | R       |
| 哪里/儿                 | nǎlǐ/ nǎr?    | where?  | *       | R       |
| 谁                    | shéi?         | who?  | *       | R       |
| 多少钱                  | duōshǎo qián? | how much?                                     |         | R       |
| 哪个                   | nǎ gè?        | which?  |         | R       |
| School and classroom |               |   |         |         |
| 包                    | bāo           | bag   | R       | R       |
| 书                    | shū           | book  | R       | R       |
| 上学                   | shàngxué      | go to school                                  | R       | R       |
| 课                    | kè            | lesson  | R       | R       |
| 笔                    | bǐ            | pen   | R       | R       |
| 尺                    | chǐ           | ruler   | R       | R       |
| 课本                   | kèběn         | textbook                                      | R       | R       |
| 学生                   | xuésheng      | student                                       | *       | R       |
| 老师                   | lǎoshī        | teacher                                       | *       | R       |
| 放学                   | fàngxué       | to finish school                              | *       | *       |
| 作业                   | zuòyè         | homework                                      | *       | *       |
| 数学                   | shùxué        | maths   | *       | *       |
| 体育                   | tǐyù          | PE  | *       | *       |
| 科学                   | kēxué         | science                                       | *       | *       |
| 考试                   | kǎoshì        | test/to test                                  | *       | *       |
| Verbs                |               |   |         |         |
| 去                    | qù            | to go   | R       | R       |
| 有                    | yǒu           | have/has;<br>is/there are                     | R       | R       |
| 没有                   | méiyǒu        | do not/does not have;<br>there is not/are not | R       | R       |
| 喜欢                   | xǐhuan        | to like                                       | R       | R       |
| 不喜欢                  | bù xǐhuan     | do not/does not like                          | R       | R       |
| 要                    | yào           | to want                                       | R       | R       |
| 不要                   | bú yào        | do not/does not want                          | R       | R       |
| 买                    | mǎi           | to buy  | R       | R       |
| 做                    | zuò           | to do/make                                    | R       | R       |
| 喝                    | hē            | to drink                                      | R       | R       |
| 吃                    | chī           | to eat  | R       | R       |
| 起床                   | qǐchuáng      | to get up                                     | R       | R       |

| Chinese                 | Pinyin   | English             | Level 1 | Level 2 |
|-------------------------|----------|---------------------|---------|---------|
| 看                       | kàn      | to watch            | R       | R       |
| 穿                       | chuān    | to wear             | *       | R       |
| 是                       | shì      | to be               | *       | R       |
| 叫                       | jiào     | to be called        | *       | R       |
| 睡觉                      | shuìjiào | to sleep            | *       | R       |
| 住                       | zhù      | to live             | *       | R       |
| 用                       | yòng     | to use              | *       | *       |
| 给                       | gěi      | to give             |         | *       |
| <b>Weather</b>          |          |                     |         |         |
| 风                       | fēng     | wind                |         | R       |
| 冷                       | lěng     | cold                |         | R       |
| 热                       | rè       | hot                 |         | R       |
| 里边                      | lǐbian   | inside              |         | R       |
| 雨                       | yǔ       | rain                |         | R       |
| 雪                       | xuě      | snow                |         | R       |
| 外边                      | wàibian  | outside             |         | *       |
| 太阳                      | tàiyáng  | sun                 |         | *       |
| 天气                      | tiānqì   | weather             |         | *       |
| <b>Additional words</b> |          |                     |         |         |
| 喜                       | xǐ       | happy/ happiness    | R       | R       |
| 福                       | fú       | lucky/ good fortune | R       | R       |
| 马                       | mǎ       | horse               | R       | R       |
| 女                       | nǚ       | female              | R       | R       |