



Independent Schools
Examinations Board

CE AT 13+

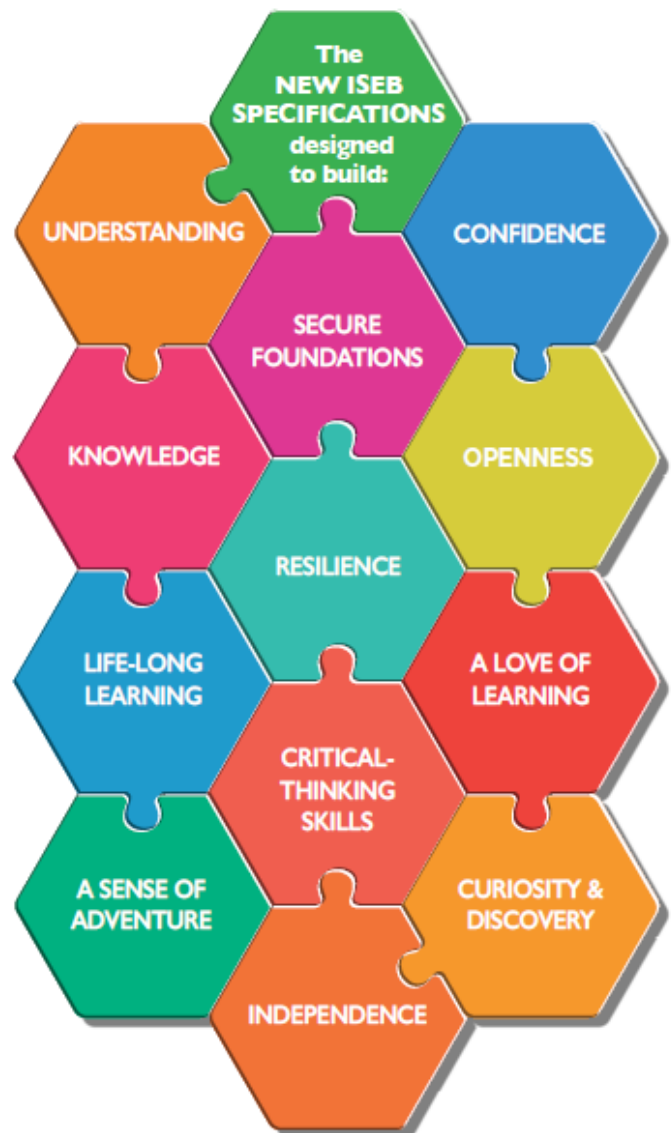
COMMON ACADEMIC SCHOLARSHIP AT 13+

CLASSICS

Specification

For teaching from September 2021 onwards

For examinations from November 2022 onwards



ISEB CORE AIMS

Pupils who have pursued a course of study based on CE specifications and assessments will:

- be equipped not only for the next stage of their education, but for life-long learning based on a secure foundation of subject knowledge, concepts and skills and be able to apply what they know to new situations
- be enthusiastic learners who are open to new ideas and experiences, curious, questioning and keen to experiment.

They will:

- enjoy reading and be able to articulate clearly orally and in writing
- have the confidence to think, weigh up evidence and make up their own minds, and the resilience to learn from their mistakes
- have the skills to work independently and collaboratively
- understand how subjects connect with each other
- demonstrate cultural and environmental awareness and empathy, developing an understanding of their place in the world.



INTRODUCTION

This Classics specification is intended to meet the needs of those candidates who may have had only a limited exposure to Latin and/or Classical Greek, as well as of those who have reached a more advanced stage. The specification therefore comprises different levels. In Latin, there are three levels at CE, plus an additional scholarship level; in Classical Greek there are two levels at CE. In both subjects, it is strongly recommended that candidates are entered for the CE examination at a level which is commensurate with their ability and/or experience.

Classical Civilisation is now a separate paper, which may be taken in addition to Latin, or by those who have an interest in the subject but who are not taking Latin.

AIMS

A course leading to this examination should enable learners to:

- enjoy their learning
- develop the skill of analysis - e.g. taking a sentence apart and understanding how its elements work
- develop rigour, precision and discrimination in the use of language
- develop a sound understanding of language structure and grammar which they can apply to their wider linguistic learning.

ASSESSMENT OBJECTIVES

Candidates are expected to develop skills in:

CE 13+ Latin & Greek

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- | | |
|------------|---|
| A01 | translation from Latin or Greek to English. |
|------------|---|
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- | | |
|------------|---|
| A02 | translation from English to Latin or Greek at an appropriate level. |
|------------|---|
-
- | | |
|------------|--------------------------------|
| A03 | manipulation of basic grammar. |
|------------|--------------------------------|
-
- | | |
|------------|--|
| A04 | (Greek only) transliteration from Greek to English and English to Greek. |
|------------|--|
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LATIN SUBJECT CONTENT

GRAMMAR, SYNTAX AND VOCABULARY

		LEVEL 1	LEVEL 2	LEVEL 3	CASE
grammar	nouns	1st, 2nd declensions	3rd declension	5th declension	4th declension
	adjectives	1st, 2nd declensions	3rd declension; regular comparison of adjectives; irregular comparison of <i>bonus, malus, magnus, parvus, multus</i>		
	pronouns	<i>ego, tu, nos, vos</i> (nominatives and accusatives only)	full declensions of <i>ego, tu, nos, vos, se</i> and <i>is</i>	declensions of <i>hic, ille, qui, idem, ipse</i>	
	prepositions	<i>a/ab, ad, contra, cum, de, e/ex, in</i> (accusative, ablative), <i>per, prope, trans</i>	<i>ante, circum, inter, post, pro, propter, sine, sub, super</i>		
	verbs	present, imperfect and perfect indicative active (of all verbs in the defined vocabulary); present infinitive active; imperative active; all regular conjugations (including mixed conjugation) and <i>sum</i>	future and pluperfect indicative active; irregular verbs: <i>sum</i> and <i>possum</i> (indicative, present infinitive, imperative)	present, imperfect, perfect; future and pluperfect indicative passive; present active and passive infinitives; irregular verbs: <i>eo</i> and compounds, <i>fero, volo, nolo</i>	deponent verbs (future perfect not required); all participles, including the ablative absolute; all infinitives except the future passive; imperfect and pluperfect subjunctives, regular and irregular verbs

LATIN GRAMMAR, SYNTAX AND VOCABULARY (*continued*)

	LEVEL 1	LEVEL 2	LEVEL 3	CASE
syntax	agreement; apposition; complements; common use of cases; simple prepositions; simple adverbs; simple causal clauses (<i>quod</i>); simple temporal clauses (<i>ubi</i>); simple direct questions (<i>-ne</i>); prolativative infinitive	simple concessive clauses (<i>quamquam</i>); simple direct questions (<i>nonne, num</i>); prohibitions; reflexive pronouns	time; place; relative clauses; indirect statements with the present infinitive only	connecting relatives; indirect statement; purpose clauses; indirect commands (with imperfect subjunctive active only); <i>cum</i> + imperfect/ pluperfect subjunctive active (= when/since)
vocabulary	(see Appendices I & II)	(see Appendices I & II)	(see Appendices I & II)	(see Appendices I & II)
numbers	cardinals: 1-10 (declensions of 1-3 not required)	cardinals: 11-20	cardinals: 21-100 and <i>mille</i> (declension of <i>milia</i> not required); ordinals: 1 st -10 th	
manipulation of the language	nominative and accusative cases, singular and plural, of 1 st and 2 nd declension nouns; present and imperfect tenses of 1 st and 2 nd conjugation verbs; present tense of <i>sum</i>	nominative, accusative and ablative cases of 1 st and 2 nd declension nouns and adjectives; prepositions; present and imperfect tenses of 1 st and 2 nd conjugation verbs and <i>sum</i>	all cases of 1 st , 2 nd and 3 rd declension nouns; all cases of 2 nd declension adjectives and 3 rd declension adjectives in <i>-is</i> ; prepositions; present, imperfect and perfect tenses and the imperative mood of all active verb conjugations	all cases of 1 st , 2 nd , 3 rd and 4 th declension nouns; all cases of 2 nd declension adjectives and 3 rd declension adjectives in <i>-is</i> ; prepositions; present, future, imperfect, perfect and pluperfect tenses, infinitives and the imperative mood of all active verb conjugations; <i>possum, volo</i> and <i>nolo</i>

SCHEME OF ASSESSMENT

The CE examination in Latin will comprise a 45-minute paper. Vocabulary which is not in the prescribed vocabulary list will be glossed.

LATIN

CE 13+ Latin (all levels)

		Marks
Question 1	A series of questions to test comprehension of the first paragraph (about 45 words) of a passage.	15
Question 2	Translation into good English of the second paragraph (about 50 words) of the passage.	30
Question 3	A series of questions to test grammar knowledge and candidates' ability to give a simple English derivation based on the final paragraph (about 30 words) of the passage. Also some simple manipulation of the language.	10
Question 4	Translation of four English sentences of increasing difficulty into Latin. No lexical help will be given.	20

LATIN SCHOLARSHIP

The Common Academic Scholarship examination (60 minutes) will comprise four questions.

Common Academic Scholarship

		Marks
Question 1	A series of questions to test comprehension of the first paragraph (about 45 words) of a passage.	15
Question 2	Translation into good English the second section (about 70 words) of the passage.	40
Question 3	A series of questions to test grammar knowledge and candidates' ability to give a simple English derivation based on the final section (about 40 words) of the passage.	12
Question 4	Translation of four English sentences of increasing difficulty into Latin. Lexical help will be given for the first two sentences only.	18

CLASSICAL GREEK

GRAMMAR AND VOCABULARY

		LEVEL 1	LEVEL 2 ¹
		the Greek alphabet	
grammar	verbs	present tense indicative active questions 7 and 8 only: future and imperfect tenses indicative active (see Appendix III) present imperative active	present, future, imperfect and aorist tenses indicative active; (see Appendix III for <i>irregular forms of these tenses</i>) present infinitive active, (including εἶναι)
	nouns	all common forms (see Appendix III) dative of possession	all common forms (see Appendix III)
	pronouns		all common forms (see Appendix III)
	adjectives	all common forms (see Appendix III)	all common forms (see Appendix III); regular comparisons genitive of comparison and use of ἤ
	adverbs		expressions of time
vocabulary		(see Appendix III)	(see Appendix III)

¹ Pupils entering for Level 2 assessments will be required to know all grammar and structures listed for Level 1, in addition to the new grammar and structures listed for Level 2

SCHEME OF ASSESSMENT

The CE examination in Greek will comprise a 45-minute paper. Vocabulary which is not in the prescribed vocabulary list will be glossed.

CLASSICAL GREEK

CE 13+ Classical Greek (Level 1)

Marks

Question 1	A transliteration of five words from Greek to English.	10
Question 2	A transliteration of five words from English to Greek.	10
Question 3	Translate five Greek words into English and give an English word derived from each one.	10
Question 4	Translation of five Greek verbs into English and five English verbs into Greek.	10
Question 5	Translation of ten sentences into English.	20
Question 6	Translation of five sentences into Greek, each of about three Greek words.	10
Question 7	Answer questions on and translate a passage of Greek (about 20-25 words).	25
Question 8	Grammatical questions on the passage in Question 7.	5

CE 13+ Classical Greek (Level 2)

Marks

Question 1	A transliteration of five words from Greek to English.	5
Question 2	A transliteration of five words from English to Greek.	5
Question 3	Translate five Greek words into English and give an English word derived from each one.	10
Question 4	Translation of five sentences into English.	15
Question 5	Translation of three short sentences into Greek.	10
Question 6	Questions on a passage of Greek.	10
Question 7	Translation of a passage of Greek (about 40 words).	40
Question 8	Grammatical questions on the passage in Question 7.	5

CLASSICAL CIVILISATION

INTRODUCTION

Classical Civilisation is now a separate paper, which may be taken in addition to Latin, or by those who have an interest in the subject but who are not taking Latin.

The paper is designed as an attractive option for those who are interested in the rich civilisation of the Greeks and the Romans and their colourful mythology. It provides an opportunity for those who are taking Latin to show their classical knowledge with more scope than has previously been offered. Importantly, it encourages those who are not offering Latin at CE to study the classical world (as many do in earlier year groups with great enthusiasm) and to have a chance to show their knowledge in a CE examination. Moreover, it is hoped that this examination will help to anchor the Classics in the curriculum in an age when common knowledge of this subject, seminal to our own culture, is no longer a given.

AIMS

A course leading to this examination should:

- promote and foster the interest that pupils in earlier years have in the civilisations of the Greeks and the Romans
- encourage young learners to reflect upon and assess selected aspects of the classical world and their influences upon modern society.

ASSESSMENT OBJECTIVES

Candidates should show:

CE 13+ Classical Civilisation

A01 knowledge of selected aspects of the classical world.

A02 understanding of what is special and important about the classical world.

A03 an ability to compare aspects of the classical world with those of the present.

A04 an ability to express themselves in good English.

SUBJECT CONTENT

The scope is enormous; possible areas of interest for teachers and students to pursue may include, but not be limited by:

The Greeks

- Greece: geography and key locations
- religion: gods, games and festivals
- art and architecture
- Athens: foundation, topography, historical outline
- Athenian society: government and institutions; ostracism; slavery
- Spartan society: social divisions; government; the agoge
- Persian wars: causes, main battles, outcomes.

The Romans

- city of Rome: topography; historical outline; government
- legends of early Rome
- daily life: housing, slavery, dining, coming of age, marriage and death
- plan of a typical town
- entertainments and leisure
- art, architecture and engineering
- the army: composition and organisation; weapons, training and camps
- Roman Britain: Julius Caesar, Claudius, Boudicca, Hadrian's Wall.

Classical Mythology

- creation myths
- the Olympian gods
- heroes (Perseus, Theseus, Jason, Heracles) and monsters
- the Trojan War
- any example of metamorphosis
- the wanderings of Odysseus
- Aeneas.

ASSESSMENT

The CE examination in Classical Civilisation will comprise a 60-minute paper which consists of three sections. Each section comprises five essay questions.

CE 13+ Classical Civilisation		Marks
Section 1	The Greeks	25
Section 2	The Romans	25
Section 3	Classical Mythology	25

Candidates are required to attempt **two** questions from anywhere in the paper and to use drawings, diagrams or maps to clarify their answers. Candidates will be given the opportunity to offer personal responses to the topics they have chosen to study, and make comparisons with aspects of modern society.

The questions in the examination will be wide ranging and generic, in order to encourage pupils and teachers to pursue in detail areas of their own particular interest without being constrained by an over-prescriptive specification. There will be only minor variations in the range of questions set, so as to ensure a high degree of predictability of content.

Marks will be awarded in accordance with the marking scheme on the following page.

MARKING SCHEME (Classical Civilisation)

Each question can be awarded up to 25 marks. Marks can be allocated with some discretion, according to the balance between accurate and relevant factual content and the level of personal response demanded by the question, as well as the standard of written English and presentation.

AO1 & AO4: (a) Knowledge

Mark	Level Descriptor
17-20	A high level of relevant information is present, in a well-expressed answer.
13-16	A good amount of relevant information is present, but some important details may be missing. The answer is reasonably well expressed.
9-12	A basic level of relevant information is present. Some details may be incorrect, and the answer may not be clearly expressed.
1-8	The answer includes only a few correct details, or there may be a number of incorrect or irrelevant details. The answer may be poorly expressed.

AO2 & AO3: (b) Understanding and Evaluation

Understanding and evaluation should be considered together, in relation to the question which is answered.

Mark	Level Descriptor
5	An answer which shows very good understanding of the topic and/or gives a sensible and clearly argued point of view.
3-4	A good answer, but one which shows that the candidate does not fully understand the topic, or one which gives a partially complete or not fully coherent opinion.
1-2	An answer which makes one or two good points, but shows limited understanding of the topic, or which presents a confused view or opinion.

APPENDIX I

LATIN TO ENGLISH PRESCRIBED VOCABULARY LISTS

Level 1

a/ab + <i>abl.</i>	de + <i>abl.</i>	iam	navigo	regina
absum	dea	ibi	-ne?	rego
ad + <i>acc.</i>	decem	igitur	neco	respondeo
adsum	deinde	in + <i>abl.</i>	non	rideo
aedifico	deleo	in + <i>acc.</i>	nos	rogo
ager	deus	incola	noster	Romanus
agricola	dico	insula	notus	sacer
altus	discedo	intro	novem	saepe
ambulo	diu	ira	novus	saevus
amicus	do	iratus	numquam	sagitta
amo	domina	itaque	nuntius	scribo
ancilla	dominus	iterum	octo	scutum
aqua	dormio	iubeo	olim	sed
audio	duco	laboro	oppidum	semper
aurum	duo	laetus	oppugno	septem
auxilium	e/ex + <i>abl.</i>	laudo	ostendo	servus
bellum	epistula	lego	paro	sex
bene	ego	liber (<i>noun</i>)	parvus	sic
bibo	equus	libertus	patria	silva
bonus	et	locus	pecunia	socius
caelum	etiam	ludo	per + <i>acc.</i>	specto
canto	facio	magister	periculum	statim
capio	femina	magnopere	poeta	sto
captivus	fessus	magnus	pono	subito
cena	festino	malus	porto	sum
cibus	filia	maneo	proelium	supero
clamo	filius	maritus	prope + <i>acc.</i>	suus
clarus	fortiter	meus	puella	tamen
consilium	forum	miser	puer	tandem
constituo	gladius	mitto	pugno	templum
consumo	habeo	moneo	pulcher	teneo
contra + <i>acc.</i>	habito	moveo	quattuor	terra
cum + <i>abl.</i>	hasta	mox	quid?	terreo
cupio	hic (<i>adverb</i>)	multus	quinque	timeo
cur?	hortus	murus	quis?	trans + <i>acc.</i>
curro	iacio	nauta	quod	tres

Level 1 (continued)

tu	ubi	validus	vester	vinum
turba	ubi?	venio	via	vir
tutus	unda	ventus	video	voco
tuus	unus	verbum	villa	vos

Level 2

accipio	duodeviginti	iuvenis	occido	sedecim
advenio	dux	liberi	occupo	senex
ante + <i>acc.</i>	effugio	libero	omnis	septendecim
antequam	erro	longus	parens	servo
appropinquo	et ... et ...	lux	pars	sine + <i>abl.</i>
arma	exspecto	mare	pater	senex
audax	facilis	mater	pauci	solus
autem	felix	medius	possum	soror
carus	flumen	miles	post + <i>acc.</i>	sub + <i>abl.</i>
celeriter	forte	mons	postea	super + <i>acc.</i>
ceteri	fortis	mora	postquam	trado
circum + <i>acc.</i>	frater	mors	pro + <i>abl.</i>	tredecim
civis	frustra	mortuus	propter + <i>acc.</i>	tristis
clamor	fugio	mulier	punio	tum
colligo	gero	nam	quam	undecim
comes	Graecus	narro	quamquam	undeviginti
conspicio	heri	navis	quattuordecim	urbs
copiae	hodie	nemo	-que	uxor
corpus	homo	nihil	quindecim	viginti
cras	hostes	nobilis	quoque	vinco
crudelis	ingens	noli/nolite	reduco	virtus
debeo	inquit/inquiunt	nomen	rex	vivus
defendo	inter + <i>acc.</i>	nonne?	ruo	vox
difficilis	invenio	num?	saluto	vulnero
donum	is	nunc	sapiens	vulnus
duodecim	iter	nuntio	se	

Level 3

adeo	dum	iuvo	persuadeo + <i>dat</i>	septuaginta
alius	eo (<i>verb</i>)	labor	peto	sexaginta
animal	exeo	lente	praemium	sextus
annus	fero	mille	primus	somnus
aut	fides	nec/neque	princeps	spes
celer	gens	nolo	quadraginta	superbus
centum	hic, haec, hoc	nonaginta	quartus	telum
cogo	hora	nonus	qui	tempestas
contendo	idem	nox	quinginta	tertius
convenio	ille	octavus	quintus	totus
credo	impero + <i>dat.</i>	octoginta	redeo	transeo
custodio	ineo	opus	relinquo	triginta
custos	interea	paene	res	volo
decimus	interficio	pello	secundus	
dies	ipse	pereo	septimus	

Scholarship

conor	exercitus	manus	portus	somnus
cum + <i>subj.</i>	hortor	morior	proficiscor	spes
domus	ingredior	ne	progredior	superbus
egredior	loquor	patior	sequor	ut + <i>subj.</i>

APPENDIX II

ENGLISH TO LATIN PRESCRIBED VOCABULARY LISTS

Level 1

aedifico	equus	magister	puella	timeo
amicus	et	moneo	puer	via
amo	femina	murus	regina	video
ancilla	filius	nauta	Romanus	villa
cena	gladius	neco	saepe	vinum
clamo	habeo	non	semper	vir
deleo	hasta	oppidum	servus	voco
deus	intro	paro	specto	
dominus	laudo	pecunia	sum	
epistula	liber	porto	templum	

Level 2

a/ab	e/ex	magister	pecunia	sum
ad	epistula	magnus	porto	tamen
aedifico	equus	malus	prope	tandem
ambulo	et	miser	puella	templum
amicus	femina	moneo	puer	timeo
amo	filius	mox	pugno	via
ancilla	gladius	multus	pulcher	video
bonus	habeo	murus	regina	villa
cena	hasta	nauta	Romanus	vinum
clamo	in + <i>abl.</i>	neco	saepe	vir
clarus	in + <i>acc.</i>	non	saevus	voco
cum	intro	numquam	semper	
deleo	laetus	oppidum	servus	
deus	laudo	paro	specto	
dominus	liber	parvus	statim	

Level 3

a/ab	deus	in + <i>abl.</i>	neco	saepe
ad	difficilis	in + <i>acc.</i>	non	saevus
aedifico	dominus	intro	numquam	semper
ambulo	duco	invenio	olim	servus
amicus	dux	iter	omnis	sine
amo	e/ex	laetus	oppidum	specto
ancilla	epistula	laudo	ostendo	statim
bonus	equus	lente	paro	sum
capio	et	liber	parvus	tamen
cena	facilis	magister	pater	tandem
circum	facio	magnus	pecunia	templum
civis	femina	malus	pono	timeo
clamo	filius	miles	porto	trado
clarus	flumen	miser	pro	tristis
consumo	fortis	mitto	prope	urbs
contra	fortiter	moneo	puella	venio
corpus	gladius	mons	puer	via
cras	habeo	mox	pugno	video
cum	hasta	multus	pulcher	villa
curro	hodie	murus	regina	vinum
de	hostes	nauta	rex	vir
deleo	iacio	navis	Romanus	voco

Scholarship

a/ab	dominus	intro	numquam	sine
ad	duco	invenio	olim	specto
aedifico	dux	iter	omnis	statim
ambulo	e/ex	iuvo	oppidum	subito
amicus	epistula	laetus	paro	sum
amo	equus	laudo	parvus	tamen
ancilla	et	lente	pater	tandem
bonus	exercitus	liber	pecunia	templum
capio	facilis	magister	pono	timeo
cena	facio	magnus	porto	trado
circum	femina	malus	possum	tristis
clamo	filius	manus	pro	urbs
clarus	flumen	miles	prope	venio
constituo	fortis	miser	puella	via
consumo	fortiter	mitto	puer	video
contra	fugio	moneo	pugno	villa
cras	gladius	mons	pulcher	vinum
cum	habeo	mox	regina	vir
curro	hasta	multus	rex	voco
de	hodie	murus	Romanus	volo
debeo	hostes	nauta	saepe	
deleo	iacio	navis	saevus	
deus	in, + <i>abl.</i>	neco	semper	
difficilis	in, + <i>acc.</i>	nolo	servus	

APPENDIX III

CLASSICAL GREEK PRESCRIBED VOCABULARY LISTS

Level 1: Questions 1-6

verbs

<i>present</i>		<i>future</i>	<i>imperfect</i>
ἄγω	I lead, bring	ἄξω	ἤγον
βαλλω	I throw, pelt	–	έβαλλον
γραφω	I write	γραφω	έγραφον
εἶμι	I am	–	ἦν
έχω	I have, hold, keep	έξω	είχον
θεραπευω	I honour, worship, heal, cure, look after	θεραπευσω	έθεραπευον
κολαζω	I punish	κολασω	έκολαζον
θυω	I sacrifice	θυσω	έθυον
λαμβάνω	I take, capture, catch	–	έλαμβάνον
λεγω	I say, speak	λεξω	έλεγον
λυω	I loose, set free	λυσω	έλυον
μενω	I remain, wait for	–	έμενον
παιδευω	I train, educate	παιδευσω	έπαιδευον
παυω	I stop	παυσω	έπαυον
στρατευω	I march, go on an expedition	στρατευσω	έστρατευον
σωζω	I save	σωσω	έσωζον

nouns

Ἀθηναί, -ων	<i>f. pl.</i>	Athens
γῆ, γῆς	<i>f.</i>	earth, land
ἐπιστολή, -ῆς	<i>f.</i>	letter
μάχη, -ῆς	<i>f.</i>	battle
νίκη, -ῆς	<i>f.</i>	victory
φωνή, -ῆς	<i>f.</i>	voice
θάλασσα, -ῆς	<i>f.</i>	sea
ἀγορά, -ας	<i>f.</i>	marketplace
ἡμέρα, -ας	<i>f.</i>	day
θεά, -ας	<i>f.</i>	goddess
οἶκία, -ας	<i>f.</i>	house
στρατιά, -ίας	<i>f.</i>	army
χώρα, -ας	<i>f.</i>	country
δεσποτής, -ου	<i>m.</i>	master
κριτής, -ου	<i>m.</i>	judge
ναύτης, -ου	<i>m.</i>	sailor
πολίτης, -ου	<i>m.</i>	citizen
στρατιώτης, -ου	<i>m.</i>	soldier
ἀγρός, -ου	<i>m.</i>	field, countryside
Ἀθηναίος, -ου	<i>m.</i>	an Athenian
ἄνθρωπος, -ου	<i>m.</i>	man
βάρβαροι, -ων	<i>m. pl.</i>	foreigners, barbarians
βίος, -ου	<i>m.</i>	life
δῆμος, -ου	<i>m.</i>	people
δούλος, -ου	<i>m.</i>	slave
θεός, -ου	<i>m.</i>	god
ἰατρός, -ου	<i>m.</i>	doctor
ἵππος, -ου	<i>m.</i>	horse
λόγος, -ου	<i>m.</i>	word

nouns (*continued*)

ὁδος, -ου	<i>f.</i>	road, way, journey
πολεμιοι, -ιων	<i>m. pl.</i>	enemy
ποταμος, -ου	<i>m.</i>	river
χρυσος, -ου	<i>m.</i>	gold
δενδρον, -ου	<i>n.</i>	tree
δωρον, -ου	<i>n.</i>	present, gift
ζωον, -ου	<i>n.</i>	animal
ὀπλα, -ων	<i>n. pl.</i>	weapons
πλοιον, -ου	<i>n.</i>	boat, ship
τεκνον, -ου	<i>n.</i>	child

adjectives

ἀγαθος, -η, -ον	good
δεινος, -η, -ον	strange, terrible, horrible
κακος, -η, -ον	bad, wicked
καλος, -η, -ον	beautiful, fine
μικρος, -α, -ον	small
μωρος, -α, -ον	foolish
σοφος, -η, -ον	wise
φιλιος, -α, -ον	friendly

conjunctions, prepositions etc.

ἀλλὰ		but
καί		and, also, even
ὁ, ἡ, το		the
οὐ, οὐκ, οὐχ		not
ὦ	+ <i>voc.</i>	O
ἀπο	+ <i>gen.</i>	from
δια	+ <i>acc.</i>	because of
εἰς	+ <i>acc.</i>	into, to, for, up to, against
ἐκ, ἐξ	+ <i>gen.</i>	out of, from
ἐν	+ <i>dat.</i>	in, among, at
προς	+ <i>acc.</i>	to, towards, against

Level 1: Questions 7 & 8

verbs

<i>present</i>		<i>imperative active</i>	<i>future</i>	<i>imperfect</i>
ἀγγελλω	I announce, report		–	ἠγγελλον
βλαπτω	I harm, injure, damage		βλαψω	ἐβλαπτον
διωκω	I pursue, chase		διωξω	ἐδιωκον
κωλυω	I hinder, prevent, obstruct		κωλυσω	ἐκωλυον
πειθω	I persuade		πεισω	ἐπειθον
πεμπω	I send		πεμψω	ἐπεμπον
φευγω	I flee		–	ἐφευγον
φυλασσω	I guard		φυλαξω	ἐφυλασσον

nouns

σοφια, -ας	<i>f.</i>	wisdom
νεανιας, -ου	<i>m.</i>	young man
ποιητης, -ου	<i>m.</i>	poet
ἀδελφος, -ου	<i>m.</i>	brother
ἡλιος, -ου	<i>m.</i>	sun
θανατος, -ου	<i>m.</i>	death
κινδυνος, -ου	<i>m.</i>	danger
ξενος, -ου	<i>m.</i>	friend, stranger
στρατηγος, -ου	<i>m.</i>	general
ὑπνος, -ου	<i>m.</i>	sleep
βιβλος, -ου	<i>f.</i>	book
νησος, -ου	<i>f.</i>	island
νοσος, -ου	<i>f.</i>	illness, disease
ἔργον, -ου	<i>n.</i>	work, deed

adjectives

ἀνδρειος, -α, -ον	brave
δικαιος, -α, -ον	just
μακρος, -α, -ον	long
χαλεπος, -η, -ον	difficult, dangerous

conjunctions, prepositions etc.

ἀρα	<i>makes a question</i>
εὖ	well
οὐκέτι	no longer
εὐθύς	at once, immediately
νυν	now
δια	+ <i>gen.</i> through

Level 2

verbs

<i>present</i>		<i>future</i>	<i>aorist / imperfect</i>
ἀκούω	I hear, listen	–	ἤκουσα
ἀποθνήσκω	I die, am killed	–	ἀπέθανον
ἀποκτείνω	I kill	–	ἀπέκτεινα
βαίνω	I go	–	ἔβην
ἐθέλω	I am willing, wish	ἐθελήσω	ἠθέλησα
–	I went	–	ἦλθον
εὑρίσκω	I find, find out	εὔρησω	εὔρον
καθεύδω	I sleep	καθευδήσω	ἐκάθευδον
καθίζω	I sit	–	ἐκάθισα
κελεύω	I order	κελεύσω	ἐκέλευσα
κρύπτω	I hide	κρύψω	ἔκρυψα
λείπω	I leave	λείψω	ἔλιπον
οἷός τ' εἰμί	I am able	–	οἷός τ' ἦν
παρασκευάζω	I prepare	παρασκευάσω	παρεσκεύασα
πάρειμι	I am present	–	παρῆν
πίπτω	I fall	–	ἔπεσον
πιστεύω	I trust, believe + <i>dat.</i>	πιστεύσω	ἐπίστευσα

nouns

εἰρήνη, -ης	<i>f.</i>	peace
ὀργή, -ῆς	<i>f.</i>	anger
τίμη, -ῆς	<i>f.</i>	honour
πόλεμος, -ου	<i>m.</i>	war
σύμμαχος, -ου	<i>m.</i>	ally
υἱός, -οῦ	<i>m.</i>	son
φόβος, -ου	<i>m.</i>	fear
χρόνος, -ου	<i>m.</i>	time
ᾄθλον, -ου	<i>n.</i>	prize
στρατόπεδον, -ου	<i>n.</i>	camp
ἄνθρωπος, ἀνδρός	<i>m.</i>	man, husband
βασιλεύς, -έως	<i>m.</i>	king
γέρων, -οντος	<i>m.</i>	old man
γυνή, -αῖκος	<i>f.</i>	woman, wife
ἡγεμών, -μόνος	<i>m.</i>	guide, leader
θυγάτηρ, -τρός	<i>f.</i>	daughter
κῆρυξ, -υκος	<i>m.</i>	herald
μήτηρ, -τρός	<i>f.</i>	mother
ναῦς, νεώς	<i>f.</i>	ship
νύξ, νυκτός	<i>f.</i>	night
ὄνομα, -ατος	<i>n.</i>	name
παῖς, παιδός	<i>c.</i>	child, boy, girl, son, daughter
πατήρ, πατρός	<i>m.</i>	father
πόλις, -εως	<i>f.</i>	city
σῶμα, -ατος	<i>n.</i>	body
ὔδωρ, ὕδατος	<i>n.</i>	water
φύλαξ, -ακος	<i>m.</i>	guard
χρήματα, -ων	<i>n. pl.</i>	money

adjectives

αἰσχρὸς, -ά, -όν	shameful, disgraceful
ἄλλος, -η, -ον	other, another; ὁ ἄλλος: the rest of
δεύτερος, -α, -ον	second
δύο	two
εἷς, μία, ἓν	one
ἐλεύθερος, -α, -ον	free
ἐτοῖμος, -η, -ον	ready
μέγιστος, -η, -ον	very large/big/great; largest, biggest, greatest
μόνος, -η, -ον	alone, only
ὀλίγος, -η, -ον	little, small
οὐδείς, οὐδεμία, οὐδέν	no, no one, nothing
πλούσιος, -α, -ον	rich
πρῶτος, -η, -ον	first
τρεις, τρία	three
χρήσιμος, -η, -ον	useful

conjunctions, prepositions etc.

ἐπεὶ		when, since
ὅτι		because
γάρ	(2nd word)	for
δέ	(2nd word)	but, and
οὖν	(2nd word)	therefore
ἢ		than
μέν ... δέ ...		on the one hand ... on the other hand/but/yet
οἱ μὲν ... , οἱ δέ ...		some ..., others ...
μή		not
οὔτε ... οὔτε ...		neither ... nor ...
ποῦ		where
πῶς		how
αὐτός -ή -ό		self; him, her, it, them; the same
ἐγώ		I
ἡμεῖς		we
σύ		you (<i>singular</i>)
τις, τι	(<i>enclitic</i>)	a certain, someone, anyone
τίς, τί	(<i>with accent</i>)	who? what?
ὑμεῖς		you (<i>plural</i>)
ἐπί	+ <i>gen.</i>	on, upon
κατά	+ <i>acc.</i>	according to, by way of
μετά	+ <i>acc.</i>	after
μετά	+ <i>gen.</i>	with