

# COMMON ENTRANCE EXAMINATION AT 13+ COMMON ACADEMIC SCHOLARSHIP EXAMINATION AT 13+ CLASSICS SYLLABUS

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#### INTRODUCTION

This syllabus is intended to meet the needs of those candidates who may have had only a limited exposure to Latin and/or Classical Greek as well as of those who have reached a more advanced stage. Therefore the syllabus comprises different levels. In Latin, there are three levels at Common Entrance, plus an additional scholarship level; in Classical Greek there are two levels at Common Entrance. In both languages, Level 1 is intended for candidates who have studied Latin/Classical Greek for 1 to 2 years. Level 2 is for candidates who have studied Latin/Classical Greek for 2 to 3 years. Latin level 3 is for candidates who have a greater depth of learning.

#### **AIMS**

A course leading to this examination should:

- (i) promote a firm understanding of the essentials of the Latin or Classical Greek language;
- (ii) foster an interest in the Greek and Roman worlds.

#### ASSESSMENT OBJECTIVES

Candidates are expected to develop skills in:

- AO1 translation from Latin or Greek to English;
- AO2 translation from English to Latin or Greek at an appropriate level;
- AO3 manipulation of basic grammar;
- AO4 (Greek only) transliteration from Greek to English and English to Greek.

## **SYLLABUS CONTENT**

# LATIN GRAMMAR, SYNTAX AND VOCABULARY

		Level 1	Level 2
grammar	nouns	1st, 2nd declensions	3rd declension
	adjectives	1st, 2nd declensions	3rd declension; regular comparison of adjectives; irregular comparison of bonus, malus, magnus, parvus, multus
	pronouns	ego, tu, nos, vos (nominatives and accusatives only)	declensions of ego, tu, nos, vos, se, is, hic, ille
	prepositions	a/ab, ad, contra, cum, de, e/ex, in (accusative, ablative), per, prope, trans	ante, circum, inter, post, pro, propter, sine, sub, super
	verbs	present, imperfect and perfect indicative active (of all verbs in the defined vocabulary); present infinitive active; imperative active; all regular conjugations (including mixed conjugation) and <i>sum</i>	future and pluperfect indicative active; irregular verbs: sum, possum, eo and compounds (indicative, present infinitive, imperative)
syntax		agreement; apposition; complements; common use of cases; simple prepositions; simple adverbs; simple causal clauses (quod); simple temporal clauses (ubi); simple direct questions (-ne); prolative infinitive	simple concessive clauses (quamquam); simple direct questions (nonne, num); prohibitions; reflexive pronouns
vocabulary		(see Appendix I)	(see Appendix I)
	numbers	cardinals: 1-10 (declensions of 1-3 not required); ordinals: 1st-10th	cardinals: 11-20
manipulation of the language		1st and 2nd declension nouns, nominative and accusative singular only; present tense: 1st and 2nd conjugation verbs	1st and 2nd declension nouns: nominative and accusative singular and plural; present and imperfect indicative active tenses: 1st and 2nd conjugation verbs; adjectival agreement of —us adjectives only

		Level 3	Scholarship
grammar	nouns	5th declension	4th declension
	pronouns	declensions of <i>qui</i> , <i>idem</i> , <i>ipse</i>	
	verbs	present, imperfect, perfect; future and pluperfect indicative passive; imperfect subjunctive active and passive: regular and irregular verbs; present and past participles (nominative and accusative only); irregular verbs: fero, volo, nolo	deponent verbs (future perfect not required); present and past participles, present and perfect infinitive; pluperfect subjunctive active; present infinitive passive; perfect infinitive active and passive
syntax		time; place; simple relative clauses; purpose clauses; indirect commands (with imperfect subjunctive active only)	ablative absolute; indirect statement; <i>cum</i> + imperfect/ pluperfect subjunctive active (= when/since)
vocabulary		(see Appendix I)	(see Appendix I)
	numbers	cardinals: 21-100 and <i>mille</i> (declension of <i>milia</i> not required)	
manipulation of the language		1st, 2nd and 3rd declension nouns, nominative, accusative and ablative singular and plural; present, imperfect and perfect indicative active tenses of conjugations 1-4; adjectival agreement of <i>-us</i> and <i>-is</i> adjectives only	all cases of nouns 1-3; present, imperfect and perfect indicative active and passive of conjugations 1-4; prepositions

#### **NON-LINGUISTIC STUDIES**

The range of subjects on which questions are set is limited to the four topic areas listed below. Questions are broadly based and are intended to elicit comprehension of the topics covered and sound English writing rather than the bare repetition of facts. Guidance may be given as to what ought to be included in the essay questions and there is an opportunity to give a personal response to the topic being examined. There is a wealth of resources available to the teacher and the scope and methods of approaching this section are left to the teacher's discretion.

#### **Domestic Life**

Roman housing: layout and rooms; decoration; furniture; amenities

Roman slavery: sources; purchase; conditions and treatment; possibility and methods of

freedom

Roman daily life: clothing; food and meals; bathing

Life and death: coming of age; marriage; death and burial

## The City of Rome

Early Roman legends: Romulus and Remus; Horatius; Cloelia; Mucius Scaevola;

Coriolanus; Manlius Torquatus

Entertainment: theatre; amphitheatre; circus; baths

## The Army and Roman Britain

Army: organisation; equipment; camp; tombstones

Roman Britain: general historical outline; Julius Caesar; Claudius; Caratacus and

Boudicca; towns; villas; Hadrian's Wall

#### **Greek Mythology**

Perseus and Medusa
Theseus and the Minotaur
The Labours of Hercules
Jason and the Golden Fleece
The Trojan War
The Wanderings of Odysseus

## CLASSICAL GREEK GRAMMAR AND VOCABULARY

		Level 1	Level 2
		the Greek alphabet	
grammar	verbs	present tense indicative active question 2 only: future and imperfect tenses indicative active (see Appendix II)	present, future, imperfect and aorist tenses indicative active; present imperative active; present infinitive active;
	nouns	all common forms (see Appendix II)	all common forms (see Appendix II)
	pronouns		all common forms (see Appendix II)
	adjectives	all common forms (see Appendix II)	all common forms (see Appendix II); regular comparisons
			genitive of comparison and use of ἥ
	adverbs		adverbs; expressions of time
vocabulary		(see Appendix II)	(see Appendix II)

#### SCHEME OF ASSESSMENT

The Common Entrance examination in both Latin and Greek will comprise a 60-minute paper. Vocabulary which is not in the prescribed vocabulary list will be glossed.

#### **LATIN - ALL LEVELS**

#### Question 1 (15 marks)

Candidates will be asked a series of questions to test comprehension of the first paragraph (45 words or so) of a passage.

#### Question 2 (30 marks)

Candidates will be asked to translate into good English the second paragraph (about 50 words) of the passage.

#### Question 3 (20 marks)

Candidates will be asked a series of questions to test their knowledge of the grammar and their ability to give a simple English derivation based on the final paragraph (about 30 words) of the passage. They will also be asked to perform some simple manipulation of the language and some translation into Latin, using vocabulary provided.

#### Question 4 (10 marks)

This section will offer a choice of eight questions on non-linguistic studies (two from each of the four topic areas). Candidates are to attempt one of these questions.

#### **CLASSICAL GREEK**

#### LEVEL 1

#### Question 1: transliteration into English (10 marks)

Candidates will be asked to write a transliteration of five words from Greek to English.

#### Question 2: transliteration into Greek (10 marks)

Candidates will be asked to write a transliteration of five words from English to Greek.

#### Question 3: translations and English derivations of words (10 marks)

Candidates will be asked to translate and give derivations in English of five Greek words.

#### Question 4: translation of verbs (10 marks)

Candidates will be asked to translate five Greek verbs into English (5 marks) and translate five verbs into Greek (5 marks).

#### Question 5: translation of sentences into English (25 marks)

Candidates will be asked to translate ten sentences into English, five of about three Greek words, and five of about four or five Greek words.

#### Question 6: translation of sentences into Greek (10 marks)

Candidates will be asked to translate three very short sentences into Greek.

#### **Question 7: comprehension**

Candidates will be asked to answer questions on a passage of Greek.

#### **Question 8: translation** (together with Question 7: 25 marks)

Candidates will be asked to translate a passage of Greek.

#### LEVEL 2

#### **Question 1: transliteration into English** (5 marks)

Candidates will be asked to write a transliteration of five words from Greek to English.

#### **Question 2: transliteration into Greek** (5 marks)

Candidates will be asked to write a transliteration of five words from English to Greek.

#### Question 3: translations and English derivations of words (10 marks)

Candidates will be asked translate and give derivations in English of five Greek words.

#### Question 4: translation of sentences into English (15 marks)

Candidates will be asked to translate five sentences into English.

#### **Question 5: multiple-choice grammar** (5 marks)

Candidates will be asked to identify and manipulate verbs (person, number and tense) and nouns and/or adjectives (case, number and gender).

#### Question 6: translation of sentences into Greek (10 marks)

Candidates will be asked to translate three short sentences into Greek.

#### Question 7: comprehension (10 marks)

Candidates will be asked to answer questions on a passage of Greek.

#### **Question 8: translation** (40 marks)

Candidates will be asked to translate a passage of Greek of approximately 40 words.

#### **SCHOLARSHIP**

#### Latin

The Common Academic Scholarship examination (60 minutes) will comprise four questions.

#### Question 1 (15 marks)

Candidates will be asked a series of questions in English to test comprehension of the first section (45 words or so) of a Latin passage.

#### Question 2 (40 marks)

Candidates will be asked to translate into good English the second section (about 70 words) of the passage.

#### Question 3 (12 marks)

Candidates will be asked a series of questions to test their knowledge of the grammar and their ability to explain a simple English derivation based on the final section (about 40 words) of the passage.

## Question 4 (18 marks)

Candidates will be asked to translate four English sentences of increasing difficulty into Latin. Lexical help will be given for the first two sentences only.

#### **APPENDIX I**

#### LATIN PRESCRIBED VOCABULARY LISTS

#### LEVEL 1

a/ab + ab/duco miser absum duo mitto e/ex + abl.ad + acc moneo adsum ego moveo aedifico equus mox multus ager et agricola etiam murus altus facio nauta ambulo femina navigo amicus -ne? fessus amo festino neco filia ancilla non filius agua nonus audio fortiter nos gladius aurum noster habeo auxilium notus bellum habito novem bene hasta novus bibo hic (adverb) numquam bonus iacio nuntius caelum iam octavus canto octo ibi capio igitur olim cibus in + *abl*. oppidum clamo in + acc. oppugno clarus incola ostendo constituo insula paro intro consumo parvus patria contra + acc. ira cum + abl. iratus pecunia cupio itaque per + acc. cur? iterum periculum curro iubeo perterritus de + abl. laboro poeta dea laetus pono decem laudo porto decimus lego primus deinde liber (noun) proelium deleo locus prope + acc. ludo deus puella dico magister puer discedo magnopere pugno diu magnus pulcher do malus quartus dominus quattuor maneo dormio meus quid?

quinque quintus quis? quod regina rego respondeo rideo rogo Romanus sacer saepe saevus sagitta scribo scutum secundus sed semper septem septimus

servus sex sextus sic socius specto statim sto subito sum supero suus tamen tandem templum teneo terra terreo tertius

timeo

dux

trans + acc.

tuus ubi ubi? unda unus validus venio ventus verbum vester via video vinum vir voco vos

tres

turba

tutus

tu

LEVEL 2

accipio advenio ante + acc. antequam appropinguo arma audax autem carus celeriter ceteri circum + acc. civis clamor colligo comes coniunx conspicio copiae

corpus

crudelis

defendo

difficilis

donum

duodecim

duodeviginti

debeo

cras

effugio eo (verb) erro et ... et ... exeo exspecto facilis felix flumen forte fortis frater frustra fugio gero Graecus heri hic, haec, hoc hodie homo hostes ille ineo

ingens

invenio

inquit/inquiunt

inter + acc.

is iter iuvenis liberi libero longus lux mare mater medius miles mons mora mors mortuus mulier nam narro navis nemo nihil nobilis noli/nolite nomen nonne? num? nunc nuntio

occido -que super + *acc*. occupo quindecim trado

omnis quoque transeo parens redeo tredecim tristis pars reduco pater tum rex pauci ruo undecim saluto undeviginti pereo

possum sapiens urbs post + acc. se uxor sedecim viginti postea postquam senex vinco pro + abl. septendecim virtus propter + acc. servo vivus sine + abl. punio VOX solus vulnero quam quamquam soror vulnus

quattuordecim sub + abl.

#### LEVEL 3

adeo impero + *dat*. princeps alius interea quadraginta

animal interficio qui

annus ipse quinquaginta aut iuvo relinquo celer labor res

centum lente septuaginta mille sexaginta cogo contendo somnus ne convenio nec/neque spes credo nolo superbus custodio nonaginta telum custos nox tempestas dies octoginta totus dum opus triginta fero paene ut + subj.

pello

gens persuadeo + *dat*.

hora peto idem praemium

#### **SCHOLARSHIP**

fides

cum + subj.conormoriordomusegrediorpatiorexercitushortorproficiscormanusingrediorprogrediorportusloquorsequor

volo

## **APPENDIX II**

## **CLASSICAL GREEK PRESCRIBED VOCABULARY LISTS**

## **LEVEL 1: QUESTION 1**

#### verbs

present		future	imperfect
ἀγω	I lead, bring	ἀξω	ἠγον
βαλλω	I throw, I pelt	-	ἐβαλλον
γραφω	I write	γραψω	ἐγραφον
εἰμι	I am	-	ทุ้ง
ͼχω	I have, hold, keep	έξω	εἰχον
θεραπευω	I honour, worship, heal,	θεραπευσω	ἐθεραπευον
	cure, look after		
θνω	I sacrifice	θυσω	ἐθυον
λαμβανω	I take, capture, catch	-	έλαμβανον
λεγω	I say, speak	λεξω	ἐλεγον
λνω	I loose, set free	λυσω	έλυον
μενω	I remain, wait for	-	έμενον
παιδενω	I train, educate	παιδευσω	ἐπαιδευον
πανω	I stop	παυσω	ἐπαυον
στρατενω	I march, go on an expedition	στρατευσω	ἐστρατευον
σωζω	I save	σωσω	ἐσῳζον

#### nouns

Άθηναι, -ων f.pl.  γη, γης f. ἐπιστολη, -ης f.  μαχη, -ης f.  νικη, -ης f.  φωνη, -ης f.  θαλασσα, -ης f.  άγορα, -ας f.  ήμερα, -ας f.  οἰκια, -ας f.  στρατια, -ιας f.  χωρα, -ας f.  δεσποτης, -ου m.	Athens earth, land letter battle victory voice sea market-place day goddess house army country master
$\chi\omega\rho\alpha$ , $-\alpha\varsigma$ f.	country
•• /	master judge
κριτης, -ου <i>m.</i> ναυτης, -ου <i>m.</i>	sailor
πολιτης, -ου	citizen

στρατιωτης, -ου	m.	soldier
Άθηναιος, -ου	m.	an Athenian

ανθρωπος, -ου *m.* man

 $\beta\alpha\rho\beta\alpha\rho$ οι,  $-\omega\nu$  *m.pl.* foreigners, barbarians

life m. βιος, -ου δημος, -ου m. people δουλος, -ου slave m. θεος, -ου god m. m. doctor ίατρος, *-*ου horse m. ίππος, -ου m. word λογος, -ου river ποταμος, -ου m. m.pl. enemy πολεμιοι, -ιων

δδος, -ου f. road, way, journey

δενδρον, -ου n. tree

 $\delta\omega$ ρον, -ου n. present, gift  $\zeta\omega$ ον, -ου n. animal  $\delta\pi\lambda\alpha$ , - $\omega\nu$  n. weapons  $\pi\lambda$ οιον, -ου n. boat  $\tau$ εκνον, -ου n. child

## adjectives

ἀγαθος -η -ον good

δεινος - $\eta$  -ον strange, terrible, horrible

 $κακος -η -ον \\ καλος -η -ον \\ beautiful, fine$ 

 $μικρος -α -ον \\ σοφος -η -ον \\ φιλιος -α -ον$  small wise friendly

## conjunctions, prepositions etc.

 $\dot{\alpha}\lambda\lambda\alpha$  but

 $\kappa\alpha\iota$  and, also, even

 $\dot{\circ}$ ,  $\dot{\eta}$ , το the oὐ, οὐκ, οὐχ not  $\dot{\omega}$  +  $\emph{voc.}$  O  $\dot{\sigma}$  from

 $\delta \iota \alpha$  + acc. because of

 $\epsilon i \varsigma$  + acc. into, to, for, up to, against

 $\vec{\epsilon}_K, \, \vec{\epsilon}_S$  + gen. out of, from  $\vec{\epsilon}_V$  + dat. in, among, at

 $\pi\rho\sigma$  + acc. to, towards, against

## **LEVEL 1: QUESTION 2**

## verbs

present		future	imperfect
ἀγγελλω	I announce, report	-	ἠγγελλον
βλαπτω	I harm, injure, damage	βλαψω	ἐβλαπτον
διωκω	I pursue, chase	διωξω	ἐδιωκον
κωλνω	I hinder, prevent, obstruct	κωλυσω	ἐκωλυον
πειθω	I persuade	πεισω	ἐπειθον
πεμπω	I send	πεμψω	ἐπεμπον
φευγω	I flee	-	ἐφευγον
φυλασσω	I guard	φυλαξω	ἐφυλασσον

#### nouns

σοφια, -ας	f.	wisdom
νεανιας, -ου	m.	young man
ποιητης, -ου	m.	poet
άδελφος, -ου	m.	brother
ήλιος, -ου	m.	sun
θανατος, -ου	m.	death
κινδυνος, -ου	m.	danger
ξενος, -ου	m.	friend, stranger
στρατηγος, -ου	m.	general
ύπνος, -ου	m.	sleep
βιβλος, -ου	f.	book
νησος, -ου	f.	island
νοσος, -ου	f.	illness, disease
έργον, -ου	n.	work, deed

# adjectives

άνδρειος -α -ον	brave
δικαιος -α -ον	just
μακρος -α -ον	long
χαλεπος -η -ον	difficult, dangerous

# conjunctions, prepositions etc.

ἀρα		(with direct questions)
νυν		now
δια	+ gen.	through

## LEVEL 2

## verbs

present	future	aorist/imperfect	
ἀκούω	-	ἢκουσα	I hear, listen
ἀποθνήσκω	-	ἀπέθανον	l die, am killed
ἀποκτείνω	-	ἀπέκτεινα	l kill
βαίνω	-	ἔβην	l go
ἐθέλω	ἐθελήσω	ἠθέλησα	I am willing, wish
-	-	ἦλθον	I went
εὑρίσκω	εὑρήσω	εὖρον	I find, find out
καθεύδω	καθευδήσω	ἐκάθευδον	I sleep
καθίζω	-	ἐκάθισα	l sit
κελεύω	κελεύσω	ἐκέλευσα	I order
κρύπτω	κρύψω	ἔκρυψα	I hide
λείπω	λείψω	ἔλιπον	I leave
οἷός τ' εἰμί	-	οἷός τ' ἦν	I am able
παρασκευάζω	παρασκευάσω	παρεσκεύασα	I prepare
πάρειμι	-	παρῆν	I am present
πίπτω	-	ἔπεσον	I fall
πιστεύω	πιστεύσω	ἐπίστευσα	I trust, believe + dat.

## nouns

εἰρήνη, -ης	f.	peace
οργή, -ῆς	f.	anger
τίμη, -ῆς	f.	honour
πόλεμος, -ου	m.	war
σύμμαχος, -ου	m.	ally
νίός, -ου	m.	son
φόβος, -ου	m.	fear
χρόνος, -ου	m.	time
ἆθλον, -ου	n.	prize
στρατόπεδον, -ου	n.	camp
ἀνήρ, ἀνδρός	m.	man, husband
βασιλεύς, -έως	m.	king
γέρων, -οντος	m.	old man
γυνή, -αικός	f.	woman, wife
ἡγεμών, -μόνος	m.	guide, leader
θυγάτηρ, -τρός	f.	daughter
κῆρυξ, -υκος	m.	herald

μήτηρ, -τρός	f.	mother
ναῦς, νεώς	f.	ship
νύξ, νυκτός	f.	night
ὄνομα, -ατος	n.	name
παῖς, παιδός	C.	child, boy, girl, son, daughter
πατήρ, πατρός	m.	father
πόλις, -εως	f.	city
σῶμα, -ατος	n.	body
ύδωρ, ύδατος	n.	water
φύλαξ, -ακος	m.	guard
χρήματα, -ων	n.pl.	money

## adjectives

αἰσχρός -ά -όν shameful, disgraceful ἄλλος **-**η **-**ο other, another; ὁ ἄλλος: the rest of δεύτερος -α -ον second δύο two εἷς, μία, ἕν one έλεύθερος -α -ον free έτοῖμος -η -ον ready very large/big/great; largest, biggest, greatest μέγιστος -η -ον alone, only μόνος -η -ον όλίγος -η -ον little, small οὐδείς, οὐδεμία, οὐδέν no, no one, nothing πλούσιος -α -ον rich πρῶτος -η -ον first τρεῖς, τρία three

useful

## conjunctions, prepositions etc.

χρήσιμος -η -ον

ἐπεί		when, since
ὅτι		because
γάρ	(2nd word)	for
δέ	(2nd word)	but, and
οὖν	(2nd word)	therefore
ή		than
μένδέ		on the one handon the other hand/but/yet
οἱ μέν, οἱ δέ		some, others
μή		not
οὔτεοὔτε		neithernor

 $\begin{array}{ll} \pi o \tilde{\upsilon} & \text{where} \\ \pi \tilde{\omega} \varsigma & \text{how} \end{array}$ 

αὖτός -ή -ό self; him, her, it, them; the same

ἐγώ Ι ἡμεῖς we

σύ you (singular)

 $\tau\iota\varsigma,\,\tau\iota$  (enclitic) a certain, someone, anyone

τίς, τί (with accent) who? what? ὑμεῖς you (plural)

 $\dot{\epsilon}\pi\dot{\iota}$  + gen. on, upon

 $\kappa\alpha\tau\dot{\alpha}$  + acc. according to, by way of

μετά + acc. after μετά + gen. with