



ISEB
Independent Schools
Examinations Board

**GUIDANCE FOR SUMMER
CE/CASE 2022**

**FRENCH, GERMAN &
SPANISH**

V2.0

FRENCH, GERMAN & SPANISH

13+ CE ESSENTIAL INFORMATION

For all three modern foreign languages, there is no change to the published dates for the Listening, Speaking and Written papers.

In recognition of the challenges associated with preparing pupils for this summer's examinations, the following adjustments will now apply.

LISTENING AND READING/WRITING EXAMINATIONS

For the Reading/Writing paper, and with the consent of the senior schools to which candidates are applying, candidates may have access to a bilingual dictionary, provided the dictionary does not include any additional hand-written or typed notes. If candidates have not been given access to a dictionary, prep schools might like to make senior schools aware of this when they are marking scripts and/or analysing results.

SPEAKING EXAMINATIONS

Teachers and pupils should prepare in the usual way for the speaking tests.

Where it is safe to do so, the speaking tests should go ahead as normal on the published dates in May. For this summer only, recording tests for external marking purposes is at the discretion of the senior schools to which pupils are applying. Prep schools may like to record the speaking tests for internal moderation purposes.

Where senior schools have granted permission for prep schools to conduct and mark the speaking tests internally, this should be done in accordance with the syllabus requirements, and the results sent to the senior schools.

Where there is genuine concern about the safety of conducting the speaking tests, prep schools should discuss this with the senior schools to which each candidate is applying and provide a teacher-assessed grade for spoken language ability for each candidate.

13+ CE ADDITIONAL GUIDANCE

TOPIC COVERAGE

Given the nature of activities in the Listening, Speaking, Reading and Writing papers in all three modern foreign languages, candidates should expect to see questions based on the full range of topics, as listed in the syllabus.

However, for the **final** section of the **Summer 2022 Writing** papers, candidates may focus their revision on the following topic areas:

	Level 1	Level 2
French	house, home, daily routine and chores	life and work at school holiday activities
Spanish	family, friends and pets house, home, daily routine and chores	life and work at school free-time activities
German		house, home, daily routine and chores life and work at school family, friends and pets meeting people free-time activities

LEVELS OF ENTRY

In those languages offering two levels of entry, prep schools may like to consider entering their candidates for the lower of the two levels, having first obtained the consent of the senior school to which the candidate is applying.

DICTIONARY SKILLS

To avoid excessive and time-consuming reliance on a bilingual dictionary in the Reading/Writing paper, teachers may find that time spent practising the sensible use of a dictionary with their pupils would be well rewarded.

CASE

Given the intentions of scholarship examinations and the skills-focused nature of the questions, we recommend that scholars cover the full range of topics and skills specified within the published syllabus for French.

At ISEB, we welcome feedback about our support for schools, teachers and pupils, so please do not hesitate to contact us at enquiries@iseb.co.uk with your views.