



ISEB
Independent Schools
Examinations Board

SYNOPSIS

ISEB PROJECT QUALIFICATION (iPQ) SYNOPSIS

- The iPQ provides a framework for teaching and assessing the development of independent project-learning skills with pupils in years 5 - 8.
- The iPQ takes the form of a 15 – 20 hour project, usually completed in years 7 or 8.
- Preparatory skills development can happen through smaller scale project work in years 5 – 6.
- The iPQ can function as a stand-alone addition to an existing curriculum or be used as an alternative to one or more curriculum subjects.
- Project work is assessed by the teacher and moderated by an ISEB-accredited Project Qualification moderator.
- Project work is submitted in the form of a record of the project process, the project outcome and evidence of a final presentation.

AIMS OF THE iPQ

- To support the development of skills in independent learning.
- To provide a clear framework to support the teaching of project skills in years 5 - 8.
- To provide a framework for assessment which supports valid and reliable assessment of independent project-learning skills.
- To encourage pupils to make use of a wide variety of forms of project, including creative and investigative routes.
- To facilitate the development of a wider set of skills than is typically developed by means of courses which culminate in written examinations, and thus to help equip pupils for the transition to senior schools.





ASSESSMENT OBJECTIVES AND EXPECTED ACTIVITIES

| Assessment Objective | Pupil Activity |
|----------------------|---|
| Define | Pupils choose a project question or practical challenge. They explore ways of answering the question or meeting the challenge. They make decisions about what resources they will need to carry out their project and how they will use their time. |
| Review | Pupils gather and study source material. They review sources using a system of references and apply these to their project. They create a bibliography. |
| Create | Pupils form their own response to the material they have studied. They consider the strengths and weaknesses of different possible answers or solutions. They draw their own conclusions or develop their own way of meeting their practical challenge. |
| Reflect | Pupils reflect on the project process. They consider what they have learned and what they would do differently if they were starting a new project. |
| Present | They present their project. |

PRESENTATION OF iPQ PROJECT OUTCOMES

The outcome of an iPQ can be presented in a number of forms, including:

- a written project
- a slideshow
- a sketchbook
- a video
- an exhibition or event
- a piece of art or design
- a computer program
- a podcast
- a website