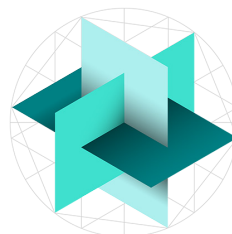


WHAT'S OUT AND WHAT'S IN?



ISEB
Independent Schools
Examinations Board

A quick reference to some of the major changes

WHAT'S OUT

WHAT'S OUT	
From the Core & Foundation Level	
• Bearings	Map scale drawings will not be examined, but candidates will still be expected to know compass directions
• Constructions	Accurate drawing will not be examined, but candidates will still be expected to measure lengths and angles accurately
• Drawing of pie charts	Candidates will not be expected to draw pie charts but will still be expected to interpret them
• Significant figures	Candidates will be specifically asked to round to nearest whole number, multiple of 10 or decimal place. Estimation may involve 'sensible' rounding
• Determining averages from frequency tables	Frequency tables will be used, and mean, median and mode will be examined, but not from data extracted from a frequency table
From the Additional Level	
• All the above from the Core Level except significant figures	
• Solving inequalities	

WHAT'S IN

WHAT'S IN	
From ALL levels	
• Written mental arithmetic	Tested in a new-style Mental Arithmetic paper with written questions rather than aural
• Increased testing of core skills (with fewer words)	
• Writing units in answers	
• Questions with less scaffolding	Candidates will less often be led through problems step by step
• An increased number of thought-provoking puzzles	More unfamiliar problems may be presented towards the end of papers to encourage candidates to explore and experiment
• Expectation of greater quality of thought and working, rather than quantity of questions	



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