
CE AT 13+

GERMAN

ISEB

Independent Schools
Examinations Board

Specimen Speaking – Examiner

Date

Time allowed: 8 minutes (+10 minutes' preparation time)

Instructions

This card must not be given to candidates.

Information

This examination consists of three parts.

In **Part 1**, candidates are required to carry out one role-play situation.

Part 2 consists of a conversation with the candidate, lasting about 2-3 minutes, based on a stimulus text. The examiner must ask the **first** of the prescribed questions, then any **four** of the remaining questions.

Part 3 takes the form of an open conversation, lasting 2-3 minutes, on one or more of the prescribed topics, chosen by the examiner. The topic(s) chosen should not overlap with the topics used in Parts 1 and 2, and candidates should not know in advance which topic(s) have been chosen.

Each candidate is allowed 10 minutes to prepare Parts 1 and 2 of the test. During the preparation time, candidates may use a dictionary and make notes which they may refer to during Parts 1 and 2 of the test **only**. These notes must be written on lined paper, **not** on the stimulus card.

Candidates must hand the stimulus card and their notes to the examiner at the end of the test.

The whole of the examination is to be recorded.

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PART 1: ROLE PLAY

Du bist im Verkehrsamt. Ich bin der/die Reiseleiter/in.

Candidate says:

Examiner:

1. *I would like some tickets for the music festival, please.*
 2. *Four tickets, please. For two adults and two children.*
 3. *Answer the question.*
 4. *I am thirteen years old and my sister is eight.*
 5. *Thank you. At what time does the festival finish?*
 6. *No, thank you. We can walk from our hotel.*
1. Guten Tag. Was kann ich für dich tun?
 2. Wieviele Karten willst du?
 3. **Für welchen Tag möchtest du die Karten?**
 4. Wie alt sind die Kinder?
 5. Das macht 50 Euro, bitte.
 6. Um Mitternacht. Möchtest du eine Liste der Parkplätze?
 7. Gut! Viel Spaß!

PART 2: TEXT-BASED TASK

Ask the **first**, and then any **four** of the remaining questions, allowing candidates time to develop their responses as well as they are able. No supplementary questions should be asked.

Wir sprechen jetzt von deinem/deiner Freund/in ...

- **Wie heißt dein/e Freund/in und wie alt ist er/sie?**
- Wo wohnt er/sie?
- Hat er/sie Geschwister?
- Hat er/sie ein Haustier zu Hause?
- Was macht er/sie gern während seiner/ihrer Freizeit?
- Was macht er/sie nicht so gern?

MY FRIEND

Personal Information: **Alex, 12**

Description: **brown hair, blue eyes, glasses**

Lives: **small house; centre of London, near Wimbledon**

Family: **1 older brother + 1 younger sister**

Pets: **2 big, black dogs**

Likes: **playing computer games, every day**

Does not like: **reading detective novels, boring**