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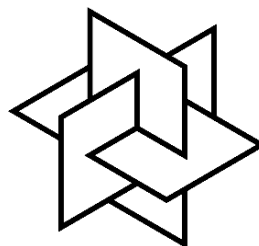
CE AT 13+

**FRENCH**

Specimen Mark Scheme

Level 2 Speaking

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**Information**

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## SPEAKING

Q.	Answer	Mark	Additional Guidance
<b>CARD A</b>	<b>Part 1: Role Play</b> <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> <li>Je voudrais des billets pour le festival de musique, s'il vous plaît.</li> <li>Quatre billets, s'il vous plaît. Pour deux adultes et deux enfants.</li> <li>e.g. (pour) samedi.</li> <li>J'ai douze ans et ma sœur a huit ans.</li> <li>Merci. Le festival finit à quelle heure ?</li> <li>Non, merci. Nous pouvons marcher de l'hôtel.</li> </ol>	<b>9</b>	accept suitable alternatives  marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	<b>Part 2: Text-based Task</b> <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> <li>Je vais à Malaga, dans le sud de l'Espagne.</li> <li>Parce qu'il fait beau et chaud en Espagne, et la cuisine est délicieuse.</li> <li>Deux semaines, en juillet normalement.</li> <li>Je voyage en avion, parce que c'est plus rapide.</li> <li>Dans la maison de mes grands-parents, près de la plage.</li> <li>J'aime nager dans la mer et manger dans des restaurants espagnols.</li> <li>Je n'aime pas visiter les musées, c'est ennuyeux.</li> </ol>	<b>8</b>	accept suitable alternatives  assess responses for communication only (see criteria on page 5)
	<b>Part 3: Open Conversation</b>	<b>8</b>	mark for overall impression (see criteria on page 6)
<b>Total</b>		<b>25</b>	

Q.	Answer	Mark	Additional Guidance
<b>CARD B</b>	<b>Part 1: Role Play</b> <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> <li>1. Je voudrais des billets pour le festival de musique, s'il vous plaît.</li> <li>2. Quatre billets, s'il vous plaît. Pour deux adultes et deux enfants.</li> <li>3. e.g. (pour) samedi.</li> <li>4. J'ai douze ans et ma sœur a huit ans.</li> <li>5. Merci. Le festival finit à quelle heure ?</li> <li>6. Non, merci. Nous pouvons marcher de l'hôtel.</li> </ol>	<b>9</b>	accept suitable alternatives  marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	<b>Part 2: Text-based Task</b> <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> <li>1. Je vais à Malaga, dans le sud de l'Espagne.</li> <li>2. Parce qu'il fait beau et chaud en Espagne, et la cuisine est délicieuse.</li> <li>3. Deux semaines, en juillet normalement.</li> <li>4. Je voyage en avion, parce que c'est plus rapide.</li> <li>5. Dans la maison de mes grands-parents, près de la plage.</li> <li>6. J'aime nager dans la mer et manger dans des restaurants espagnols.</li> <li>7. Je n'aime pas visiter les musées, c'est ennuyeux.</li> </ol>	<b>8</b>	accept suitable alternatives  assess responses for communication only (see criteria on page 5)
	<b>Part 3: Open Conversation</b>	<b>8</b>	mark for overall impression (see criteria on page 6)
<b>Total</b>		<b>25</b>	

Q.	Answer	Mark	Additional Guidance
<b>CARD C</b>	<b>Part 1: Role Play</b> <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> <li>1. Je voudrais des billets pour le festival de musique, s'il vous plaît.</li> <li>2. Quatre billets, s'il vous plaît. Pour deux adultes et deux enfants.</li> <li>3. e.g. (pour) samedi.</li> <li>4. J'ai douze ans et ma sœur a huit ans.</li> <li>5. Merci. Le festival finit à quelle heure ?</li> <li>6. Non, merci. Nous pouvons marcher de l'hôtel.</li> </ol>	<b>9</b>	accept suitable alternatives  marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	<b>Part 2: Text-based Task</b> <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> <li>1. Je vais à Malaga, dans le sud de l'Espagne.</li> <li>2. Parce qu'il fait beau et chaud en Espagne, et la cuisine est délicieuse.</li> <li>3. Deux semaines, en juillet normalement.</li> <li>4. Je voyage en avion, parce que c'est plus rapide.</li> <li>5. Dans la maison de mes grands-parents, près de la plage.</li> <li>6. J'aime nager dans la mer et manger dans des restaurants espagnols.</li> <li>7. Je n'aime pas visiter les musées, c'est ennuyeux.</li> </ol>	<b>8</b>	accept suitable alternatives  assess responses for communication only (see criteria on page 5)
	<b>Part 3: Open Conversation</b>	<b>8</b>	mark for overall impression (see criteria on page 6)
<b>Total</b>		<b>25</b>	

## MARKING CRITERIA FOR SPEAKING

### Part 1: Role Play [9 marks]

Mark (per task)	Completion of task
1	Full communication.
½	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of Language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the language.

### Part 2: Text-based task [8 marks]

Candidates' responses to the five questions should be assessed for **communication only**.

(A best-fit policy should be used and ½ marks may be awarded.)

#### Mark (overall Communication impression)

7-8	<b>Very good:</b> all, or virtually all, of the responses are full, include a conjugated verb and are delivered clearly and confidently; the information is communicated successfully, and some additional details and/or opinions are offered.
5-6	<b>Good:</b> a mixture of short and longer responses, most of which contain a conjugated verb and are delivered clearly; the information is communicated successfully, and at least one additional detail and/or opinion is offered.
3-4	<b>Satisfactory:</b> responses may be short and may not contain a conjugated verb, but are understandable; most of the information is communicated effectively.
1-2	<b>Limited:</b> responses are likely to be simple but brief, and some may lack clarity; delivery may be hesitant, with some prompting required; some of the information is communicated effectively.
0	<b>Weak:</b> very brief, often single word responses; communication of the information is limited.

### Part 3: Open Conversation [8 marks]

(A best-fit policy should be used and ½ marks may be awarded.)

#### Mark (overall impression)      Mark Descriptor

7-8	<b>Very good:</b> a mostly open and spontaneous conversation, with some natural and occasionally extended responses to questions asked; good pronunciation and at least a reasonable attempt at intonation; opinions and justification offered; a wide range of vocabulary; a high level of grammatical accuracy, including confident use of the present, perfect and near future tenses; errors may exist, but only in the most ambitious language.
6	<b>Good:</b> a reasonably open conversation, with occasional attempts to answer questions naturally and spontaneously, and to offer longer responses; there may be some reliance on pre-learnt responses; a reasonable attempt at pronunciation; opinions are offered, but not always justified; a good range of vocabulary; the language used is generally accurate, but errors are more frequent; some success in using the perfect and near future tenses.
4-5	<b>Satisfactory:</b> a basic conversation with short but adequate responses, though much of what is said relies on pre-learnt answers; prompting may be required and delivery may be hesitant; a fair attempt at pronunciation; simple vocabulary and structures used, with some significant errors; responses generally given in the present tense, with little or no success in using the perfect and near future tenses.
2-3	<b>Limited:</b> a limited conversation, with some prompting required; the delivery of responses is slow and hesitant, and there is likely to be heavy reliance on pre-learnt answers; the language used contains significant errors, with relatively little accurate usage.
0-1	<b>Weak:</b> little or no communication; not easily understood; much prompting required.