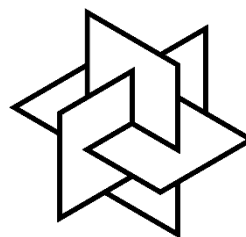

CE AT 13+

FRENCH



ISEB
Independent Schools
Examinations Board

Level 1 Speaking Examiner Specimen

Date

Time allowed: 5 minutes
(+10 minutes' preparation time)

Instructions

This booklet must not be given to candidates.

Information

This examination consists of three parts.

In **Part 1**, candidates are required to carry out one role-play situation.

Part 2 consists of a conversation with the candidate, lasting about 2 minutes, based on a stimulus text. The examiner must ask the **first** of the prescribed questions, then any **four** of the remaining questions.

Part 3 takes the form of an open conversation, lasting 2 minutes, on one or more of the prescribed topics, chosen by the examiner. The topic(s) chosen should not overlap with the topics used in Parts 1 and 2, and candidates should not know in advance which topic(s) have been chosen.

Each candidate is allowed 10 minutes to prepare Parts 1 and 2 of the test. During the preparation time, candidates may use a dictionary and make notes which they may refer to during Parts 1 and 2 of the test **only**. These notes must be written on lined paper, **not** on the stimulus card.

Candidates must hand the stimulus card and their notes to the examiner at the end of the test.

The whole of the examination is to be recorded.

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PART 1: ROLE PLAY

CARD A

Tu es dans une boulangerie en France, et moi, je suis le vendeur/la vendeuse.

Candidate says:

Examiner:

1. *Hello. Six croissants, please.*
 2. *Yes, I would like a sandwich.*
 3. *Listen and choose which type of sandwich you want.*
 4. *Yes, a lemonade, please.*
 5. *Yes, how much is that?*
 6. *Thank you very much. Goodbye!*
1. Bonjour monsieur/mademoiselle, je peux vous aider ?
 2. Voilà. Il y a autre chose ?
 3. **Voulez-vous un sandwich au jambon ou au fromage ?**
 4. Voulez-vous une boisson aussi ?
 5. Voilà, c'est tout ?
 6. Ça fait 10€, s'il vous plaît.
 7. Au revoir, et bonne journée !

PART 2: TEXT-BASED TASK

Ask the **first**, and then any **four** of the remaining questions, allowing candidates time to develop their responses as well as they are able. No supplementary questions should be asked.

On va parler de ton ami(e) maintenant ...

- **Comment s'appelle ton ami(e), et quel âge a-t-il/elle ?**
- Où est-ce qu'il/elle habite ?
- Est-ce qu'il/elle a des frères et des sœurs ?
- Est-ce qu'il/elle a un animal à la maison ?
- Qu'est-ce qu'il/elle aime faire ?
- Qu'est-ce qu'il/elle n'aime pas faire ?

MY FRIEND

Personal Information: **Alex, 12**

Lives: **house; London**

Family: **1 brother + 1 sister**

Pets: **2 dogs**

Likes: **to play on the computer**

Does not like: **to read**