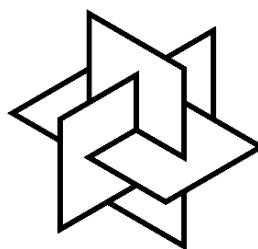

CE AT 13+

FRENCH



ISEB

Independent Schools
Examinations Board

Specimen Mark Scheme

Level 1 Speaking

Date

Information

This is a suggested, not a prescriptive, mark scheme.

ISEB makes every reasonable effort to obtain clearance to reproduce all third-party content that it uses in its assessment material. In the event that it has inadvertently used material without permission, or failed to acknowledge the copyright owner correctly, ISEB will be pleased to make appropriate amendments at the earliest possible opportunity.

All copyright acknowledgements are reproduced online in the ISEB Copyright Acknowledgement Booklet. This is produced for each series of examinations and is freely available to download at www.iseb.co.uk after the live examination series.

SPEAKING

Q.	Answer	Mark	Additional Guidance
CARD A	Part 1: Role Play <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> Bonjour. Six croissants, s'il vous plaît. Oui, je voudrais un sandwich. (au) jambon/fromage Oui, une limonade, s'il vous plaît. Oui, c'est combien ? Merci beaucoup. Au revoir. 	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> Il/elle s'appelle Alex et il/elle a douze ans. Il/elle habite une maison à Londres. Il/elle a un frère et une sœur. Il/elle a deux chiens. Il/elle aime jouer sur l'ordinateur. Il/elle n'aime pas lire. 	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

Q.	Answer	Mark	Additional Guidance
CARD B	Part 1: Role Play <i>suggested candidate's answers:</i> 1. Bonjour. Six croissants, s'il vous plaît. 2. Oui, je voudrais un sandwich. 3. (au) jambon/fromage 4. Oui, une limonade, s'il vous plaît. 5. Oui, c'est combien ? 6. Merci beaucoup. Au revoir.	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> 1. Il/elle s'appelle Alex et il/elle a douze ans. 2. Il/elle habite une maison à Londres. 3. Il/elle a un frère et une sœur. 4. Il/elle a deux chiens. 5. Il/elle aime jouer sur l'ordinateur. 6. Il/elle n'aime pas lire.	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

Q.	Answer	Mark	Additional Guidance
CARD C	Part 1: Role Play <i>suggested candidate's answers:</i> 1. Bonjour. Six croissants, s'il vous plaît. 2. Oui, je voudrais un sandwich. 3. (au) jambon/fromage 4. Oui, une limonade, s'il vous plaît. 5. Oui, c'est combien ? 6. Merci beaucoup. Au revoir.	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> 1. Il/elle s'appelle Alex et il/elle a douze ans. 2. Il/elle habite une maison à Londres. 3. Il/elle a un frère et une sœur. 4. Il/elle a deux chiens. 5. Il/elle aime jouer sur l'ordinateur. 6. Il/elle n'aime pas lire.	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

MARKING CRITERIA FOR SPEAKING

Part 1: Role Play [9 marks]

Mark (per task)	Completion of task
1	Full communication.
½	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of Language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the language.

Part 2: Text-based task [8 marks]

Candidates' responses to the five questions should be assessed for **communication only**.

(A best-fit policy should be used and ½ marks may be awarded.)

Mark (overall Communication impression)

7-8	Very good: all, or virtually all, of the responses are full, include a conjugated verb and are delivered clearly and confidently; the information is communicated successfully, and some additional details and/or opinions are offered.
5-6	Good: a mixture of short and longer responses, most of which contain a conjugated verb and are delivered clearly; the information is communicated successfully, and at least one additional detail and/or opinion is offered.
3-4	Satisfactory: responses may be short and may not contain a conjugated verb, but are understandable; most of the information is communicated effectively.
1-2	Limited: responses are likely to be simple but brief, and some may lack clarity; delivery may be hesitant, with some prompting required; some of the information is communicated effectively.
0	Weak: very brief, often single word responses; communication of the information is limited.

Part 3: Open Conversation [8 marks]

(A best-fit policy should be used and ½ marks may be awarded.)

Mark (overall impression)	Mark Descriptor
---------------------------	-----------------

7-8	Very good: a simple but relaxed and natural conversation; a mixture of short and longer responses, delivered confidently; gives opinions, some of which are justified; a good range of vocabulary; the language used is simple but mostly accurate, and some successful attempts are made to refer to events in the future using the near future tense.
6	Good: a reasonably natural simple conversation; responses are usually short, with occasional attempts to offer longer responses, some of which may be pre-learnt; gives opinions; a simple but effective range of vocabulary; the language used is generally accurate, but errors are more frequent; attempts are made to refer to events in the future using the near future tense, with limited success.
4-5	Satisfactory: a basic conversation, with little or no spontaneity; responses are short but adequate, and may rely heavily on pre-learnt answers; delivery may be hesitant; simple vocabulary and structures used, with some significant errors; little or no success in using the near future tense.
2-3	Limited: a limited conversation which lacks any flow; very little information is communicated, and delivery is slow; the language used contains significant errors, with relatively little accurate usage.
0-1	Weak: little or no communication; not easily understood; much prompting required.