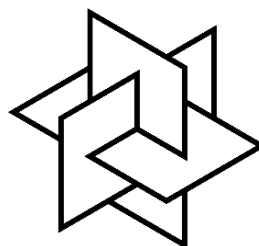


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CE AT 13+

**FRENCH**



**ISEB**  
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Specimen Mark Scheme

Level 2 Reading and Writing

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Date

**Information**

This is a suggested, not a prescriptive, mark scheme.

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# **PART A: READING**

<b>Q.</b>	<b>Answer</b>	<b>Mark</b>	<b>Additional Guidance</b>
<b>1.</b> 1. 2. 3. 4. 5.		<b>5</b>	
<b>2.</b> 1. 2. 3. 4. 5.		<b>5</b>	
<b>3.</b> 1. 2. 3. 4. 5.		<b>5</b>	
<b>4.</b> 1. 2. 3. 4. 5.		<b>5</b>	
<b>5.</b> 1. 2. 3. 4. 5.		<b>5</b>	
<b>Total</b>		<b>25</b>	

## PART B: WRITING

Q.	Answer	Mark	Additional Guidance
1. 1. 2. 3. 4. 5.	French sentence.	10	see criteria below
2.		15	see criteria on page 4
<b>Total</b>		<b>25</b>	

### MARKING CRITERIA FOR SECTION ONE

Up to two marks per sentence, awarded according to the descriptors below.

**Please note:** perfection is **not** required for full marks and occasional missing/incorrect accents should be tolerated. However, errors associated with the manipulation of the vocabulary provided should be taken into consideration when awarding marks.

Marks	Grammatical Knowledge and Accuracy
<b>2</b>	<b>Very good:</b> highly accurate.
<b>1½</b>	<b>Good:</b> generally accurate.
<b>1</b>	<b>Reasonable:</b> more accurate than inaccurate.
<b>½</b>	<b>Limited:</b> generally inaccurate.
<b>0</b>	<b>Little of merit:</b> highly inaccurate.

## MARKING CRITERIA FOR SECTION TWO

This section is marked out of 15, according to the following descriptors. (A best-fit policy should be used when deciding which band, and ½ marks may be awarded.)

Marks	Content and Communication
5	Responds fully to the task and communicates with no ambiguity in a coherent and detailed way.
4	Communicates relevant information clearly and elaborates all points.
3	Reasonable communication, but either one point not covered, or the general coverage of the points lacks detail.
2	Communication takes place, but with limited coverage of the required points and there may be instances of repeated or irrelevant material.
1	Partial communication and some attempt to respond to the task.
0	Communicates no relevant information.

Marks	Quality of Language
9-10	<b>Excellent:</b> a good range of grammar, vocabulary, idiom and structures, used confidently and accurately, including use of the near future tense; fluent, controlled and varied; errors may exist, but only in the most ambitious language.
7-8	<b>Very good:</b> a good level of accuracy, fluency, range of vocabulary and grammar, including some successful attempts at using the near future tense.
5-6	<b>Good:</b> uses a range of straightforward structures and vocabulary, which may include an attempt to use the near future tense; more right than wrong; reasonably coherent and accurate.
3-4	<b>Satisfactory:</b> some awareness of verbs, but inconsistent overall; some range and variety of idiom, vocabulary and structures, but generally a weakness in application and accuracy.
1-2	<b>Weak:</b> inaccurate, very simple sentence structure and very poor range of vocabulary; much repetition; limited knowledge of the language; only a few phrases or short sentences accurate enough to be recognisable.
0	<b>Little of merit:</b> nothing coherent or accurate enough to be comprehensible.