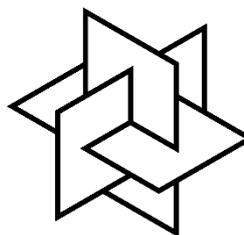


---

CE AT 13+

FRENCH



**ISEB**  
Independent Schools  
Examinations Board

---

Level 1 Speaking Examiner Specimen

---

Date

Time allowed: 5 minutes

(+10 minutes' preparation time)

### Instructions

**This booklet must not be given to candidates.**

### Information

This examination consists of three parts.

In **Part 1**, candidates are required to carry out one role-play situation.

**Part 2** consists of a conversation with the candidate, lasting about 2 minutes, based on a stimulus text. The examiner must ask the **first** of the prescribed questions, then any **four** of the remaining questions.

**Part 3** takes the form of an open conversation, lasting 2 minutes, on one or more of the prescribed topics, chosen by the examiner. The topic(s) chosen should not overlap with the topics used in Parts 1 and 2, and candidates should not know in advance which topic(s) have been chosen.

Each candidate is allowed 10 minutes to prepare Parts 1 and 2 of the test. During the preparation time, candidates may use a dictionary and make notes which they may refer to during Parts 1 and 2 of the test **only**. These notes must be written on lined paper, **not** on the stimulus card.

Candidates must hand the stimulus card and their notes to the examiner at the end of the test.

The whole of the examination is to be recorded.

ISEB makes every reasonable effort to obtain clearance to reproduce all third-party content that it uses in its assessment material. In the event that it has inadvertently used material without permission, or failed to acknowledge the copyright owner correctly, ISEB will be pleased to make appropriate amendments at the earliest possible opportunity.

All copyright acknowledgements are reproduced online in the ISEB Copyright Acknowledgement Booklet. This is produced for each series of examinations and is freely available to download at [www.iseb.co.uk](http://www.iseb.co.uk) after the live examination series.

## PART 1: ROLE PLAY

## CARD A

Tu es dans une boulangerie en France, et moi, je suis le vendeur/la vendeuse.

*Candidate says:*

1. *Hello. Six croissants, please.*
2. *Yes, I would like a sandwich.*
3. *Listen and choose which type of sandwich you want.*
4. *Yes, a lemonade, please.*
5. *Yes, how much is that?*
6. *Thank you very much. Goodbye!*

*Examiner:*

1. Bonjour monsieur/mademoiselle, je peux vous aider ?
2. Voilà. Il y a autre chose ?
3. **Voulez-vous un sandwich au jambon ou au fromage ?**
4. Voulez-vous une boisson aussi ?
5. Voilà, c'est tout ?
6. Ça fait 10€, s'il vous plaît.
7. Au revoir, et bonne journée !

## PART 2: TEXT-BASED TASK

Ask the **first**, and then any **four** of the remaining questions, allowing candidates time to develop their responses as well as they are able. No supplementary questions should be asked.

On va parler de ton ami(e) maintenant ...

- **Comment s'appelle ton ami(e), et quel âge a-t-il/elle ?**
- Où est-ce qu'il/elle habite ?
- Est-ce qu'il/elle a des frères et des sœurs ?
- Est-ce qu'il/elle a un animal à la maison ?
- Qu'est-ce qu'il/elle aime faire ?
- Qu'est-ce qu'il/elle n'aime pas faire ?

### MY FRIEND

Personal Information: **Alex, 12**

Lives: **house; London**

Family: **1 brother + 1 sister**

Pets: **2 dogs**

Likes: **to play on the computer**

Does not like: **to read**