CE AT 13+

GERMAN

Specimen Mark Scheme

Reading and Writing
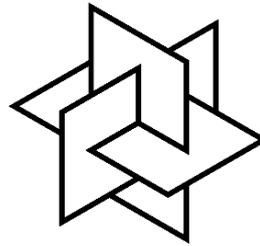
Date

Information

This is a suggested, not a prescriptive, mark scheme.

PART A: READING

Q.		Answer	Mark	Additional Guidance
1.	1.		5	
	2.			
	3.			
	4.			
	5.			
2.	1.		5	
	2.			
	3.			
	4.			
	5.			
3.	1.		5	
	2.			
	3.			
	4.			
	5.			
4.	1.		5	
	2.			
	3.			
	4.			
	5.			
5.	1.		5	
	2.			
	3.			
	4.			
	5.			
Total			25	

PART B: WRITING

Q.		Answer	Mark	Additional Guidance
1.	1.	Ich koche gern in meiner Freizeit.	**10**	see criteria below
	2.	Am Wochenende fahren wir mit dem Bus in die Stadtmitte.		
	3.	Spielst du jeden Tag Tennis mit meinem Bruder?		
	4.	Der Zug fährt um fünfzehn Uhr fünfundzwanzig ab.		
	5.	Ich kann heute Abend nicht ins Kino gehen.		
2.			**15**	see criteria on page 4
Total			**25**	

MARKING CRITERIA FOR SECTION ONE

Up to two marks per sentence, awarded according to the descriptors below.

Please note: perfection is **not** required for full marks, and minor errors should be tolerated. However, incorrect word order and errors associated with the manipulation of the vocabulary provided should be taken into consideration when awarding marks.

Marks	Grammatical Knowledge and Accuracy
2	**Very good:** highly accurate.
1½	**Good:** generally accurate.
1	**Reasonable:** more accurate than inaccurate.
½	**Limited:** generally inaccurate.
0	**Little of merit:** highly inaccurate.

MARKING CRITERIA FOR SECTION TWO

This section is marked out of 15, according to the following descriptors. (A best-fit policy should be used when deciding which band, and ½ marks may be awarded.)

Total 15 marks.

Marks	Content and Communication
5	Responds fully to the task and communicates with no ambiguity in a coherent and detailed way.
4	Communicates relevant information clearly and elaborates all points.
3	Reasonable communication, but either one point not covered, or the general coverage of the points lacks detail.
2	Communication takes place, but with limited coverage of the required points and there may be instances of repeated or irrelevant material.
1	Partial communication and some attempt to respond to the task.
0	Communicates no relevant information.

Marks	Quality of Language
9-10	**Excellent:** a good range of grammar, vocabulary, idiom and structures, used confidently and accurately, including use of past, present and future tenses; very good application of word order rules; fluent, controlled and varied; errors may exist, but only in the most ambitious language.
7-8	**Very good:** a good level of accuracy, fluency, range of vocabulary and grammar, including some successful attempts at using different tenses; good application of word order rules.
5-6	**Good:** uses a range of straightforward structures and vocabulary, which may include an attempt to use different tenses; fair application of word order rules; more right than wrong; reasonably coherent and accurate.
3-4	**Satisfactory:** some awareness of verbs, but inconsistent overall; some range and variety of idiom, vocabulary and structures and knowledge of word order rules, but generally a weakness in application and accuracy.
1-2	**Weak:** inaccurate, very simple sentence structure and very poor range of vocabulary; inability to apply word order rules; much repetition; limited knowledge of the language; only a few phrases or short sentences accurate enough to be recognisable.
0	**Little of merit:** nothing coherent or accurate enough to be comprehensible.