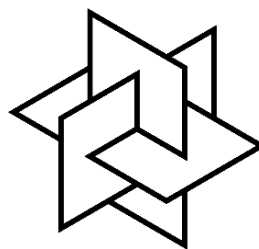

CE AT 13+

SPANISH



ISEB

Independent Schools
Examinations Board

Specimen Mark Scheme

Level 2 Speaking

Date

Information

This is a suggested, not a prescriptive, mark scheme.

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SPEAKING

Q.	Answer	Mark	Additional Guidance
CARD A	Part 1: Role Play <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> 1. Sí, me gustaría unas entradas para el festival de música por favor. 2. Tres entradas, por favor. Dos de adultos y una de niños. 3. e.g. el sábado. 4. Tengo doce años. 5. Gracias. ¿A qué hora acaba/termina el festival? 6. No, gracias. Podemos caminar desde el hotel. 	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> 1. Normalmente voy a Niza en el sur de Francia. 2. Porque hace calor y sol y porque la comida es deliciosa. 3. Paso dos semanas en julio. 4. Viajo en avión porque es más rápido. 5. Me alojo/me quedo en casa de mis abuelos cerca de la playa. 6. Me gusta nadar en el mar y comer en restaurantes franceses. 7. No me gusta visitar museos porque es aburrido. 	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

Q.	Answer	Mark	Additional Guidance
CARD B	Part 1: Role Play <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> 1. Sí, me gustaría unas entradas para el festival de música por favor. 2. Tres entradas, por favor. Dos de adultos y una de niños. 3. e.g. el sábado. 4. Tengo doce años. 5. Gracias. ¿A qué hora acaba/termina el festival? 6. No, gracias. Podemos caminar desde el hotel. 	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> 1. Normalmente voy a Niza en el sur de Francia. 2. Porque hace calor y sol y porque la comida es deliciosa. 3. Paso dos semanas en julio. 4. Viajo en avión porque es más rápido. 5. Me alojo/me quedo en casa de mis abuelos cerca de la playa. 6. Me gusta nadar en el mar y comer en restaurantes franceses. 7. No me gusta visitar museos porque es aburrido. 	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

Q.	Answer	Mark	Additional Guidance
CARD C	Part 1: Role Play <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> 1. Sí, me gustaría unas entradas para el festival de música por favor. 2. Tres entradas, por favor. Dos de adultos y una de niños. 3. e.g. el sábado. 4. Tengo doce años. 5. Gracias. ¿A qué hora acaba/termina el festival? 6. No, gracias. Podemos caminar desde el hotel. 	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> 1. Normalmente voy a Niza en el sur de Francia. 2. Porque hace calor y sol y porque la comida es deliciosa. 3. Paso dos semanas en julio. 4. Viajo en avión porque es más rápido. 5. Me alojo/me quedo en casa de mis abuelos cerca de la playa. 6. Me gusta nadar en el mar y comer en restaurantes franceses. 7. No me gusta visitar museos porque es aburrido. 	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

MARKING CRITERIA FOR SPEAKING

Part 1: Role Play [9 marks]

Mark (per task)	Completion of task
1	Full communication.
½	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of Language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the language.

Part 2: Text-based task [8 marks]

Candidates' responses to the five questions should be assessed for **communication only**.

(A best-fit policy should be used and ½ marks may be awarded.)

Mark (overall Communication impression)

7-8	Very good: all, or virtually all, of the responses are full, include a conjugated verb and are delivered clearly and confidently; the information is communicated successfully, and some additional details and/or opinions are offered.
5-6	Good: a mixture of short and longer responses, most of which contain a conjugated verb and are delivered clearly; the information is communicated successfully, and at least one additional detail and/or opinion is offered.
3-4	Satisfactory: responses may be short and may not contain a conjugated verb, but are understandable; most of the information is communicated effectively.
1-2	Limited: responses are likely to be simple but brief, and some may lack clarity; delivery may be hesitant, with some prompting required; some of the information is communicated effectively.
0	Weak: very brief, often single word responses; communication of the information is limited.

Part 3: Open Conversation [8 marks]

(A best-fit policy should be used and ½ marks may be awarded.)

Mark (overall impression) Mark Descriptor

7-8	Very good: a mostly open and spontaneous conversation, with some natural and occasionally extended responses to questions asked; good pronunciation and at least a reasonable attempt at intonation; opinions and justification offered; a wide range of vocabulary; a high level of grammatical accuracy, including confident use of the present, perfect and near future tenses; errors may exist, but only in the most ambitious language.
6	Good: a reasonably open conversation, with occasional attempts to answer questions naturally and spontaneously, and to offer longer responses; there may be some reliance on pre-learnt responses; a reasonable attempt at pronunciation; opinions are offered, but not always justified; a good range of vocabulary; the language used is generally accurate, but errors are more frequent; some success in using the perfect and near future tenses.
4-5	Satisfactory: a basic conversation with short but adequate responses, though much of what is said relies on pre-learnt answers; prompting may be required and delivery may be hesitant; a fair attempt at pronunciation; simple vocabulary and structures used, with some significant errors; responses generally given in the present tense, with little or no success in using the perfect and near future tenses.
2-3	Limited: a limited conversation, with some prompting required; the delivery of responses is slow and hesitant, and there is likely to be heavy reliance on pre-learnt answers; the language used contains significant errors, with relatively little accurate usage.
0-1	Weak: little or no communication; not easily understood; much prompting required.