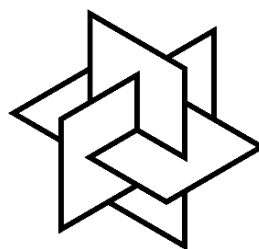

CE AT 13+

SPANISH



ISEB

Independent Schools
Examinations Board

Specimen Mark Scheme

Level 1 Speaking

Date

Information

This is a suggested, not a prescriptive, mark scheme.

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SPEAKING

Q.	Answer	Mark	Additional Guidance
CARD A	Part 1: Role Play <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> Hola. Seis churros, por favor. Sí, me gustaría un sandwich. (de) jamón/queso. Sí, una limonada por favor. Sí, ¿cuánto es? Muchas gracias. Adiós. 	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> <ol style="list-style-type: none"> Se llama Alex. Tiene doce años. Vive en una casa en Londres. Tiene un hermano y una hermana. Tiene dos perros. Le gusta jugar con el ordenador. No le gusta leer. 	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

Q.	Answer	Mark	Additional Guidance
CARD B	Part 1: Role Play <i>suggested candidate's answers:</i> 1. Hola. Seis churros, por favor. 2. Sí, me gustaría un sandwich. 3. (de) jamón/queso. 4. Sí, una limonada por favor. 5. Sí, ¿cuánto es? 6. Muchas gracias. Adiós.	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> 1. Se llama Alex. Tiene doce años. 2. Vive en una casa en Londres. 3. Tiene un hermano y una hermana. 4. Tiene dos perros. 5. Le gusta jugar con el ordenador. 6. No le gusta leer.	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

Q.	Answer	Mark	Additional Guidance
CARD C	Part 1: Role Play <i>suggested candidate's answers:</i> 1. Hola. Seis churros, por favor. 2. Sí, me gustaría un sandwich. 3. (de) jamón/queso. 4. Sí, una limonada por favor. 5. Sí, ¿cuánto es? 6. Muchas gracias. Adiós.	9	accept suitable alternatives marks should be awarded for completion of the task and quality of language, in accordance with the criteria on page 5
	Part 2: Text-based Task <i>suggested candidate's answers:</i> 1. Se llama Alex. Tiene doce años. 2. Vive en una casa en Londres. 3. Tiene un hermano y una hermana. 4. Tiene dos perros. 5. Le gusta jugar con el ordenador. 6. No le gusta leer.	8	accept suitable alternatives assess responses for communication only (see criteria on page 5)
	Part 3: Open Conversation	8	mark for overall impression (see criteria on page 6)
Total		25	

MARKING CRITERIA FOR SPEAKING

Part 1: Role Play [9 marks]

Mark (per task)	Completion of task
1	Full communication.
½	Task partly carried out; there may be considerable hesitation.
0	Failure to communicate.

Mark (overall impression)	Quality of Language
3	High level of accuracy with no significant errors.
2	Level of language generally good but with a number of errors.
1	Marked weaknesses in the use of language.
0	Little or no effective use of the language.

Part 2: Text-based task [8 marks]

Candidates' responses to the five questions should be assessed for **communication only**.

(A best-fit policy should be used and ½ marks may be awarded.)

Mark (overall Communication impression)

7-8	Very good: all, or virtually all, of the responses are full, include a conjugated verb and are delivered clearly and confidently; the information is communicated successfully, and some additional details and/or opinions are offered.
5-6	Good: a mixture of short and longer responses, most of which contain a conjugated verb and are delivered clearly; the information is communicated successfully, and at least one additional detail and/or opinion is offered.
3-4	Satisfactory: responses may be short and may not contain a conjugated verb, but are understandable; most of the information is communicated effectively.
1-2	Limited: responses are likely to be simple but brief, and some may lack clarity; delivery may be hesitant, with some prompting required; some of the information is communicated effectively.
0	Weak: very brief, often single word responses; communication of the information is limited.

Part 3: Open Conversation [8 marks]

(A best-fit policy should be used and ½ marks may be awarded.)

Mark (overall impression)	Mark Descriptor
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7-8	Very good: a simple but relaxed and natural conversation; a mixture of short and longer responses, delivered confidently; gives opinions, some of which are justified; a good range of vocabulary; the language used is simple but mostly accurate, and some successful attempts are made to refer to events in the future using the near future tense.
6	Good: a reasonably natural simple conversation; responses are usually short, with occasional attempts to offer longer responses, some of which may be pre-learnt; gives opinions; a simple but effective range of vocabulary; the language used is generally accurate, but errors are more frequent; attempts are made to refer to events in the future using the near future tense, with limited success.
4-5	Satisfactory: a basic conversation, with little or no spontaneity; responses are short but adequate, and may rely heavily on pre-learnt answers; delivery may be hesitant; simple vocabulary and structures used, with some significant errors; little or no success in using the near future tense.
2-3	Limited: a limited conversation which lacks any flow; very little information is communicated, and delivery is slow; the language used contains significant errors, with relatively little accurate usage.
0-1	Weak: little or no communication; not easily understood; much prompting required.