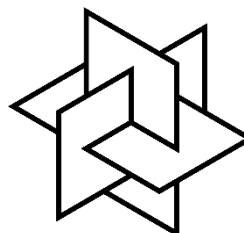

CE AT 13+

SPANISH



ISEB
Independent Schools
Examinations Board

Level 1 Specimen Speaking – Examiner

Date

Time allowed: 5 minutes (+10 minutes' preparation time)

Instructions

This card must not be given to candidates.

Information

This examination consists of three parts.

In **Part 1**, candidates are required to carry out one role-play situation.

Part 2 consists of a conversation with the candidate, lasting about 2 minutes, based on a stimulus text. The examiner must ask the **first** of the prescribed questions, then any **four** of the remaining questions.

Part 3 takes the form of an open conversation, lasting 2 minutes, on one or more of the prescribed topics, chosen by the examiner. The topic(s) chosen should not overlap with the topics used in Parts 1 and 2, and candidates should not know in advance which topic(s) have been chosen.

Each candidate is allowed 10 minutes to prepare Parts 1 and 2 of the test. During the preparation time, candidates may use a dictionary and make notes which they may refer to during Parts 1 and 2 of the test **only**. These notes must be written on lined paper, **not** on the stimulus card.

Candidates must hand the stimulus card and their notes to the examiner at the end of the test.

The whole of the examination is to be recorded.

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PART 1: ROLE PLAY

Estás en una panadería/churrería en España. Yo soy el vendedor/la vendedora.

Candidate says:

Examiner:

1. *Hello. Six churros, please.*
 2. *Yes, I would like a sandwich.*
 3. *Listen and choose which type of sandwich you want.*
 4. *Yes, a lemonade, please.*
 5. *Yes, how much is that?*
 6. *Thank you very much. Goodbye!*
1. Buenos días. ¿Qué deseas?
 2. Perfecto. ¿Quieres algo más?
 3. **¿De qué quieres el sandwich de jamón o de queso?**
 4. ¿Te gustaría beber algo?
 5. ¿Eso es todo?
 6. Son diez euros.
 7. Adiós. Hasta pronto.

PART 2: TEXT-BASED TASK

Ask the **first**, and then any **four** of the remaining questions, allowing candidates time to develop their responses as well as they are able. No supplementary questions should be asked.

Vamos a hablar de tu amigo/a...

- **¿Cómo se llama tu amigo/a? ¿Cuántos años tiene?**
- ¿Dónde vive tu amigo/a?
- ¿Cuántos hermanos tiene tu amigo/a?
- ¿Tiene tu amigo/a algún animal en su casa?
- ¿Qué le gusta hacer?
- ¿Qué no le gusta hacer?

MY FRIEND

Personal Information: **Alex, 12**

Lives: **house; London**

Family: **1 brother + 1 sister**

Pets: **2 dogs**

Likes: **to play on the computer**

Does not like: **to read**